

Psychology Program Worksheet (as of Fall/Winter 2014)
SPECIALIZED HONOURS BSc PROGRAM (120 credits required)

Required to submit application for admission after 53 credits are completed

Must have a minimum overall GPA of 7.00 (B+) to be considered

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits to be completed prior to applying to the program) http://health.info.yorku.ca/current-student-information/general-education-requirements/			
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 54/max 66 credits)			
PSYC 1010 6.00 <i>Introduction to Psychology (minimum grade of C)</i>	6		
PSYC 2020 6.00 <i>Statistical Methods I and II or substitutions</i>	6 (3+3)		
PSYC 2030 3.00 <i>Introduction to Research Methods</i>	3		
PSYC 3010 3.00 <i>Intermediate Research Methods</i>	3		
PSYC 3031 3.00 <i>Intermediate Statistics Laboratory</i>	3		
PSYC 3090 3.00 <i>Psychological Measurement</i>	3		
PSYC 3125 3.00 <i>History of Psychology</i>	3		
In addition to PSYC 3125 3.00, at least 6 credits from the HH/PSYC 2100 and/or 3100 series of courses	6 (3+3)		
At least 6 credits from the HH/PSYC 2200 and/or 3200 series of courses	6 (3+3)		
*PSYC 4001 6.00 <i>Specialized Honours Thesis + Seminar Course</i>	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 54 credits in the major	3		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (<i>recommend for PSYC majors, requires MATH 1505 to be completed first</i>)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SCIENCE CREDITS OUTSIDE THE MAJOR (min 9 science credits includes FSE courses and most KINE course)			
6 Science credits outside of Psychology	6 (3+3)		
3 Science credits outside of Psychology at the 2000 level or above	3		
ELECTIVE COURSES (24 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
**Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 level or 4000 level including 18 credits at the 3000 or 4000 level in psychology with at least 12 credits at the 4000 level. Included among these 12 credits must be PSYC 4001 6.0, plus at least 6 additional 4000-level credits in psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

****CONTINUING/GRADUATING CGPA REQUIREMENTS:** Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall CGPA of 7.00 (B+).

For more detail pertaining to the degree requirements, please refer to page 24-25 of the supplemental calendar.

Psychology Program Worksheet (as of Fall/Winter 2014)
HONOURS DOUBLE MAJOR BSc PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
<i>http://health.info.yorku.ca/current-student-information/general-education-requirements/ if Health is the home faculty; otherwise other rules apply: See **NOTE at the bottom of page 19 for details</i>			
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 credits)			
PSYC 1010 6.00 <i>Introduction to Psychology (minimum grade of C)</i>	6		
PSYC 2020 6.00 <i>Statistical Methods I and II or substitutions</i>	6 (3+3)		
PSYC 2030 3.00 <i>Introduction to Research Methods</i>	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
6 credits from PSYC 3000 or 4000-level course	6 (3+3)		
*PSYC 4000 6.00 <i>Honours Thesis</i> or *PSYC 4170 6.00 <i>Advanced Research in Psychology</i> or *PSYC 4175 6.00 <i>Advanced Community-Based Applied Research</i>	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 42 credits in the major	3		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (<i>recommend for PSYC majors, requires MATH 1505 to be completed first</i>)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SECOND MAJOR: CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
ELECTIVE COURSES (15 credits may be science or non-science courses)			
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 level or 4000 level, including 18 credits at the 3000 or 4000 level in psychology, with at least 12 credits at the 4000 level. Included in the 12 credits in the 4000-level must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least 6 additional 4000-level credits in psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

For more detail pertaining to the degree requirements, please refer to page 24-25 of the supplemental calendar.

Psychology Program Worksheet (as of Fall/Winter 2014)
HONOURS MAJOR/MINOR BSc PROGRAM (120 credits required)
PSYCHOLOGY MAJOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
http://health.info.yorku.ca/current-student-information/general-education-requirements/			
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR (min. 42/max. 54 credits)			
PSYC 1010 6.00 <i>Introduction to Psychology (minimum grade of C)</i>	6		
PSYC 2020 6.00 <i>Statistical Methods I and II or substitutions</i>	6 (3+3)		
PSYC 2030 3.00 <i>Introduction to Research Methods</i>	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
6 credits from PSYC 3000 or 4000-level course	6 (3+3)		
*PSYC 4000 6.00 <i>Honours Thesis</i> or *PSYC 4170 6.00 <i>Advanced Research in Psychology</i> or *PSYC 4175 6.00 <i>Advanced Community-Based Applied Research</i>	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 42 credits in the major	3		
BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (<i>recommend for PSYC majors, requires MATH 1505 to be completed first</i>)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
MINOR (30 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
ELECTIVE COURSES (15 credits may be science or non-science courses)			
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 level or 4000 level including 18 credits at the 3000 or 4000 level in psychology with at least 12 credits at the 4000 level in psychology. Included in the 12 credits in the 4000-level must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least 6 additional 4000-level credits in psychology.

For more detail pertaining to the degree requirements, please refer to page 24-25 of the supplemental calendar.

Psychology Program Worksheet (as of Fall/Winter 2014)
HONOURS MAJOR/MINOR BSc PROGRAM (120 credits required)
PSYCHOLOGY MINOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
<i>http://health.info.yorku.ca/current-student-information/general-education-requirements/ if Health is the home faculty; otherwise other rules apply: See **NOTE at the bottom of page 22 for details</i>			
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MINOR (min 30/max 42 credits)			
PSYC 1010 6.00 <i>Introduction to Psychology (minimum grade of C)</i>	6		
PSYC 2021 3.00 <i>Statistical Methods I or substitution</i>	3		
PSYC 2030 3.00 <i>Introduction to Research Methods</i>	3		
Any 6 credits in psychology	6 (3+3)		
Any 6 credits in psychology	6 (3+3)		
*Any PSYC 4000-level course	6 (3+3)		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 <i>(recommend for PSYC majors, requires MATH 1505 to be completed first)</i>	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
MAJOR (42 credits minimum): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
ELECTIVE COURSES (15 credits)			
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 level or 4000 level. At least 6 credits in psychology must be at the 4000 level. Be sure to check the MAJOR for their upper level requirements.

For more detail pertaining to the degree requirements, please refer to page 24-25 of the supplemental calendar.

Psychology Program Worksheet (as of Fall/Winter 2014)
BSc PROGRAM (90 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
http://health.info.yorku.ca/current-student-information/general-education-requirements/			
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR (min. 30/max. 42 credits)			
PSYC 1010 6.00 <i>Introduction to Psychology (minimum grade of C)</i>	6		
PSYC 2021 3.00 <i>Statistical Methods I or substitution</i>	3		
PSYC 2030 3.00 <i>Introduction to Research Methods</i>	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*Any PSYC 3000-level course	6 (3+3)		
*Any PSYC 3000-level course	6 (3+3)		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (<i>recommend for PSYC majors, requires MATH 1505 to be completed first</i>)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SCIENCE CREDITS OUTSIDE THE MAJOR (min 9 science credits includes SC courses and many KINE course)			
6 Science credits outside of Psychology at any level	6 (3+3)		
3 Science credits outside of Psychology at the 2000 level or above	3		
ELECTIVE COURSES (18 credits may be science or non-science courses)			
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 3000 or 4000 level	6 (3+3)		
Total Academic Credits Required	90		

***UPPER-LEVEL REQUIREMENT:** Students must take 18 credits at the 3000 level or 4000 level including a minimum of 12 credits in psychology at the 3000 level (4000 level Psychology courses are not open to students in the 90-credit program). 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

For more detail pertaining to the degree requirements, please refer to page 24-25 of the supplemental calendar

York-Seneca

Rehabilitation Services

CERTIFICATE PROGRAM

This program is offered jointly by York University and Seneca College of Applied Arts and Technology. It prepares undergraduate students with a background in psychology to work in a variety of rehabilitation fields by integrating academic training in health sciences, and practical field experience. Graduates receive a BA/BSc or an Honours BA/Honours BSc degree at York in conjunction with a joint York-Seneca Certificate in Rehabilitation Services.

A full-time student in the joint program would normally require four years of study for a BA or BSc degree, and five years of study for an Honours BA or Honours BSc degree. The extra year of study allows the student to complete five full-year Seneca courses, in addition to fulfilling the requirements for their undergraduate degree. In addition to in-class academic instruction, the student is required to complete two full year (September to April) practica involving a total of 800 hours of supervised fieldwork in each of the three major domains of rehabilitation: physical, emotional and developmental. Practicum placements can be tailored to each student through discussion with the practicum coordinator.

Admission Requirements

Students who wish to enter the York-Seneca Rehabilitation Services Certificate program should apply to the psychology department in the year preceding the final year of their BA or BSc degree program. While the program is targeted to undergraduates in the Psychology program, students in the Health Sciences and Kinesiology program may also apply provided the required psychology courses for the joint program can be met.

The application deadline is normally in early March. In order to be eligible to apply, applicants must have:

- completed 60 University-level credits towards a BA or BSc or 90 University-level credits towards an Honours BA or Honours BSc with a minimum cumulative grade point average of 5.00 (C+);
- completed HH/PSYCH 1010 6.0 (Introduction to Psychology course) with a minimum grade of C;
- fulfilled the General Education requirements of York University;
- good intellectual ability, emotional stability and a strong interest in working with individuals with various types of disabilities
- previous employment or volunteer work experience in the field of rehabilitation is recommended, but not required

In order to be considered for admission, all applicants must submit a complete application (i.e. application form, official transcripts and two letters of recommendation). Students from other universities should contact ysrehab@yorku.ca for further information about applying to this program.

Further information about this program and online instruction applications are available at the following website:

<http://psyc.info.yorku.ca/york-seneca-rehabilitation-services-certificate-program/>

Courses/Timeline for Students in the Rehabilitation Certificate Program

Honours BA or BSc Degree Plus the Certificate in Rehabilitation Counselling

During years 1, 2, and 3, a student's requirements at York University will be the completion of 90 credits, including PSYC 1010 6.00 (with a minimum grade of C). To avoid exceeding the maximum number of credits allowed by the Psychology program, students should take no more than 24 credits toward the major (including PSYC 1010 6.00 unless these are from the required list of the joint program, below.

Course requirements at York University:

PSYC 2130 3.00 Personality
PSYC 2230 3.00 Motivation
PSYC 3140 3.00 Abnormal Psychology
PSYC 3430 3.00 Behaviour in Groups
SOC1 3820 6.00 Sociology of Health and Health Care
PSYC 4030 6.00 Behaviour Modification and Behaviour Therapy
PSYC 4060 6.00 Counselling Psychology

Course requirements at Seneca College:

YSR 819 Physical Disabilities—Part I
YSR 824 Interviewing and Case Management
YSR 826 Community Resources
YSR 828 Introduction to Rehabilitation **and** FWK 901 Rehabilitation Field Work (two days a week for two semesters)
YSR 820 Physical Disabilities—Part II
YSR 821 Theories of Vocational Development and Counselling
YSR 823 Canadian Social Policy Evolution (half course)
YSR 825 Rehabilitation Process (two semesters)
YSR 901 Life Skills Coaching **and** FWK 902 Rehabilitation Field Work (two days a week for two semesters)

BA or BSc Degree Plus the Certificate in Rehabilitation Counselling

During years 1 and 2, a student's course requirements at York University will be the completion of 60 credits, including PSYC 1010 6.00 (with a minimum grade of C). To avoid exceeding the maximum number of credits allowed by the Psychology program, students should take no more than 12 credits toward the major (including PSYC 1010 6.00), unless these are taken from the required list for the joint program, below.

Course requirements at York University:

PSYC 2130 3.00 Personality
PSYC 2230 3.00 Motivation
PSYC 3140 3.00 Abnormal Psychology
PSYC 3430 3.00 Behaviour in Groups
SOC1 3820 6.00 Sociology of Health and Health Care
PSYC 4030 6.00 Behaviour Modification and Behaviour Therapy
PSYC 4060 6.00 Counselling Psychology

Course requirements at Seneca College:

YSR 819 Physical Disabilities—Part I
YSR 824 Interviewing and Case Management
YSR 826 Community Resources
YSR 828 Introduction to Rehabilitation **and** FWK 901 Rehabilitation Field Work (two days a week for two semesters)
YSR 820 Physical Disabilities—Part II
YSR 821 Theories of Vocational Development and Counselling
YSR 823 Canadian Social Policy Evolution (half course)
YSR 825 Rehabilitation Process (two semesters)
YSR 901 Life Skills Coaching **and** FWK 902 Rehabilitation Field Work (two days a week for two semesters)

NOTE: *In addition to completing the above courses, students must also fulfill the specific degree requirements for the 90 or 120 credit BA/BSc programs in which they are enrolled. For a detailed description of the degree requirements please refer to the Programs of Study descriptions for the Major.*

PART C: POLICIES AND PROCEDURES

Code of Student Rights and Responsibilities

York University is a place of research, teaching and learning, where people value civility, diversity, equity and respect in their interactions with one another. Freedom of speech, freedom of association, freedom to study and to learn, freedom to engage in research and the freedom to write and to publish all are recognized as central to the mission of the institution. These values can be meaningful and these freedoms fully realized only in an atmosphere of safety and security.

Since their inception, universities have been recognized as clearly distinguishable communities within the larger community and have dealt with issues of misconduct internally. Under the York University Act, 1965, 13(2)(c), the president has the power to formulate and implement regulations governing students and student activities. The president has assigned to the vice-president students, through the Office of Student Conduct and Dispute Resolution, the responsibility for the administration of this Code of Student Conduct. This code has been developed through extensive consultation with students, staff and faculty, and affirms the stated values of equity and respect. It is based on a model that supports a progressive discipline approach, which encourages appropriate conduct.

The process the code outlines for dealing with transgressions is designed to be perceptibly fair, easy to understand and transparent. In addition, the sanctions it proposes have been developed through community consultation and are understood to be reasonable and suitable for a wide variety of misconduct. Wherever possible and appropriate, sanctions will be corrective rather than punitive.

Students are required to familiarize themselves with the Student Code of Conduct online at <http://www.yorku.ca/oscr/codeofrr/>.

Academic Honesty

A central purpose of the University is to teach students to think independently and critically. Breaches of academic honesty run counter to this purpose and violate the ethical and intellectual principles of the University; they are therefore subject to severe penalties.

York University has policies on plagiarism, cheating, and other forms of breaches of academic honesty. See details at <http://www.yorku.ca/academicintegrity/students/>. These policies apply to students enrolled in the psychology program. Below is a succinct summary of definitions, procedures and penalties.

Definitions, Procedures and Penalties

The following procedures are applied within the Faculty of Health. All provisions of the Senate Policy on Academic Honesty also apply. References to “students” in the following regulations should be taken to include applicants for admission to the Faculty of Health and former York University students, as well as those who are currently registered at York University. The following list of offenses is *not* exhaustive; consult also the definitions contained in the Senate Policy on Academic Honesty. The University's regulations on non-academic discipline may also apply. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Under these regulations, the Faculty of Health may also lay a charge of breach of academic honesty against its students who are accused of offences against other educational institutions. If students are uncertain whether a course of action might constitute a breach of academic honesty, they should consult the instructor(s) concerned in advance.

Plagiarism

Plagiarism is the presentation of work as one's own, which originates from some other unacknowledged source. In examinations, term papers and other graded assignments, verbatim or almost verbatim presentation of someone

else's work without attribution constitutes plagiarism. This is deemed to include the presentation of someone else's argument in the student's own words, as if it were her or his own, without acknowledgement.

Two particular forms of plagiarism are of special concern in psychology. The first is copying someone's words without using quotation marks. When a student copies another author's words, even if it is only a portion of a sentence, the student must enclose those words in quotation marks and give a page number in citing the source of the quotation. The second particular form of plagiarism is taking someone's writing and translating it into one's own words without acknowledging the original author. Of course, summarizing or paraphrasing another writer's work is perfectly legitimate, but the original author must be cited in the body of the student's own writing; just putting the author's name in the reference list is not enough.

In cases where students are unsure whether they are plagiarizing, providing full citation information is the safest approach. Asking the instructor in advance can also clarify uncertainty.

Cheating

Cheating is defined as

- the unauthorized giving or receiving or utilizing, or attempt at giving or obtaining or utilizing, of information or assistance during an examination. (References to examinations also include tests.)
- the unauthorized obtaining or conveying, or attempt at obtaining or conveying, of examination questions.
- giving or receiving assistance on an essay or assignment, which goes beyond that sanctioned by the instructor. (This includes the buying and selling of, and attempt at buying or selling of, essays and/or research assistance relating to course assignments.)
- impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.

- presenting a single piece of work in more than one course without the permission of the instructors involved.

NOTE: *These regulations are not intended to discourage cooperative projects among students. Students are expected to obtain instructors' permission in advance for cooperative projects and for the submission of a single piece of work for two different courses.*

Other Forms of Breaching Academic Honesty

The following constitutes a breach of academic honesty: making false claims or statements, submitting false information, altering official documents or records or attempting or causing others to do or attempt any of the above, so as to mislead an instructor or an academic unit, program, office or committee as to a student's academic status, qualifications, actions or preparation.

Theft of Intellectual Property: (see York University Student Code of Conduct for details) specifically prohibits a student's theft of intellectual property, which includes recording a course director's lecture without permission or taking lecture material provided for a student online, modifying it and/or using it for a student's own personal use or gain. The material provided by a course director is to be used only for students' personal study when they take the course for which it was created. Use in any other way could result, at the minimum, in sanctions in accordance with the York University Student Code of Conduct and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

Academic Integrity Tutorial and Quiz

All students are strongly advised to take the Faculty of Health's Academic Integrity Tutorial and Quiz, which may be found at: <http://www.yorku.ca/health/yquiz/academicintegritytutorial.pdf>. Many Psychology courses will require students to complete the quiz as part of the course requirements.

Grades and Grading Schemes

Except for courses taken under the pass/fail option (more information is available online at the Current Students website), academic courses in the Faculty of Health are graded according to the following scale. The grade point values are used to compute averages.

NOTE: Only courses taken at York University are included in the grade point average. The percentages indicated are not part of the official grading scheme and are meant to be used as guidelines only. The letter-grade system is the fundamental system of assessment of performance in undergraduate programs at York University.

Grade	Grade Point	Percent Range	Description
A+	9	90 – 100	Exceptional
A	8	80 – 89	Excellent
B+	7	75 – 79	Very Good
B	6	70 – 74	Good
C+	5	65 – 69	Competent
C	4	60 – 64	Fairly Competent
D+	3	55 – 59	Passing
D	2	50 – 54	Marginally Passing
E	1	Marginally below 50%	Marginally Failing
F	0	Below 50%	Failing

The grading scheme for a course (including type, weight and due date for assignments, essays, exams etc) will be announced in class and made available in writing within the first two weeks of class.

Graded Feedback

Under normal circumstances, you will receive graded feedback worth at least 15% of the final grade for the fall, winter or summer session, and 30% for full-year courses offered in the fall/winter session, before the final withdrawal (drop) date from a course without receiving a final grade, with the following exceptions:

- graduate or upper level undergraduate courses where course work typically, or at the instructor's discretion, consists of a single piece of work and/or is based predominantly

(or solely) on student presentations (e.g. honours theses or graduate research papers not due by the drop date, etc.);

- practicum courses;
- ungraded courses;
- courses in Faculties where the drop date occurs within the first 3 weeks of classes;
- courses which run on a compressed schedule (a course which accomplishes its academic credits of work at a rate of more than one credit hour per two calendar weeks)

GPA Calculation

Your overall or Cumulative Grade Point Average (CGPA) is determined by multiplying the total credits for each course you have taken by the grade point earned in the course. Add up the grade points earned in all courses and the total number of credits taken. The CGPA is determined by dividing the total grade points by the total credits. If you have repeated any course, include only your 2nd grade and credits for the course in this calculation.

You can determine your CGPA using the on-line GPA calculator at:

<http://health.info.yorku.ca/current-student-information/calculate-your-gpa/> You can also use the on-line reverse GPA calculator at the same link to determine the grades required in remaining courses in order to attain a desired CGPA.

Grade Reappraisal

A grade reappraisal is a re-evaluation of written work done independently typically by an instructor of the same course if one is available. Written work means essay questions on a final exam and any written paper/essays in a course. Objective material, i.e., multiple-choice or true-false questions, is not re-evaluated. In the Department of Psychology, midterm exams are not re-evaluated.

Grade reappraisal does not mean simply changing a grade because of extenuating circumstances.

Academic Petitions

A petition is a formal request for the waiver of a Faculty of Health regulation or deadline.

Students have the right to petition with reasonable grounds for special consideration.

Two of the most common petitions are late withdrawal, i.e., a request to remove a course from the transcript, and deferred standing, i.e. a request to write a missed final exam or to submit final assignments. Workshops about the petitions process are available. The petitions process and forms can be found at

<http://health.info.yorku.ca/current-student-information/petitions/>

PART D: COURSES

2014-15 Lecture Schedule and Supplemental Calendar

Changes will be posted on the bulletin board across from room 249 BSB. **Students should check this board or the online lecture schedule at <http://psyc.info.yorku.ca/exam-lecture-schedules> before finalizing their timetables.** Changes will also be reflected in addendum copies available in the Department of Psychology Undergraduate Office.

First-year Required Course in Psychology

Introduction to Psychology (1010 6.00) is a prerequisite (or corequisite in the case of 2020 6.00, 2021 3.00 and 2022 3.00) for all 2000-, 3000- and 4000-level courses in psychology. **In order to pursue further studies in psychology, a student must pass Introduction to Psychology (1010 6.00) with a minimum grade of C (4.00).** Students who fail to complete PSYC 1010 6.00 with the required minimum grade will not be eligible to take upper-level psychology courses. This rule also applies to students doing a Psychology Minor and to non-majors wishing to take Psychology courses as electives.

21-, 3100 Series of Courses Offered in 2014-15

PSYC 2110 3.00 Developmental Psychology
PSYC 2120 3.00 Social Psychology
PSYC 2130 3.00 Personality
PSYC 3125 3.00 History of Psychology
PSYC 3140 3.00 Abnormal Psychology
PSYC 3170 3.00 Health Psychology

22-, 3200 Series of Courses Offered in 2014-15

PSYC 2210 3.00 Learning
PSYC 2220 3.00 Sensation and Perception I
PSYC 2230 3.00 Motivation
PSYC 2240 3.00 Biological Basis of Behaviour
PSYC 3250 3.00 Neural Basis of Behaviour
PSYC 3260 3.00 Cognition
PSYC 3265 3.00 Memory
PSYC 3270 3.00 Sensation and Perception II
PSYC 3290 3.00 Psycholinguistics

Psychology Courses Not Offered in 2014-15

The following courses will not be offered during the Academic Session 2014-15:

PSYC 3030 6.00 Intermediate Statistics
PSYC 3190 3.00 Psychology of Language
PSYC 3280 3.00 Animal Behaviour
PSYC 3500 3.00 Development in Adolescence
PSYC 3530 3.00 Psychology of Individual Differences
PSYC 3540 3.00 Introduction to Psychological Testing
PSYC 3560 3.00 Psychology of Death and Dying
PSYC 3570 3.00 Organizational Psychology
PSYC 3580 3.00 The Environment of the Developing Brain
PSYC 3590 3.00 Drugs and Behaviour
PSYC 3620 3.00 Vocational Guidance
PSYC 3650 3.00 Psychology of Music
PSYC 4070 3.00 Non-Traditional Approaches to Counselling and Psychotherapy
PSYC 4090 3.00 Urban Psychology
PSYC 4120 3.00 Psychology and Literature
PSYC 4130 6.00 Psychoanalytic Psychology
PSYC 4140 6.00 Current Research and Issues in Personality
PSYC 4150 6.00 Rigorous Alternatives
PSYC 4160 3.00 Listening: Issues in Auditory Cognition
PSYC 4180 3.00 Seminar in Comparative Cognition
PSYC 4230 3.00 Human Performance in Systems
PSYC 4250 3.00 Seminar in Death & Dying
PSYC 4360 3.00 Visuospatial Memory and Goal-Directed Action
PSYC 4380 3.00 Seminar in Neuroscience: Rhythms of the Brain
PSYC 4891 3.00/6.00 Applied Community /Industry Project

Course Descriptions and Section Information

For clarity, all prerequisites are listed with their current HH course number. To see whether you have taken an equivalent course at Glendon, or in Arts or Atkinson prior to 2006, check the list of Course Credit Exclusions on p. 69-70.

1000-Level Courses

1010 6.00 INTRODUCTION TO PSYCHOLOGY

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology.

Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology.

Course credit exclusions: GL/PSYC 2510 6.00

Course	Day	Time	Course Director
1010 6.00 A (Y)	M	7:00 – 10:00pm	G. GOLDBERG
1010 6.00 B (Y)	TR	11:30 – 1:00	R. JUBIS
1010 6.00 C (Y)		ONLINE	R. JUBIS
1010 6.00 D (Y)	T	2:30 – 5:30	D. MCCANN (fall) / I. PECHENKOV(winter)
1010 6.00 E (Y)	R	2:30 – 5:30	J. STEEVES (fall) / M. SULLIVAN(winter)
1010 6.00 F (Y)	TR	10:00 – 11:30am	R. JUBIS
1010 6.00 G (Y)	TR	1:00 – 2:30	R. JUBIS
1010 6.00 H (Y)	F	2:30 – 5:30	A. KOPINSKA
1010 6.00 I (Y)*	W	8:30 – 10:30am	R. SHEESE
Tutorials #1	F	8:30 – 9:30am	
Tutorials #2	F	8:30 – 9:30am	
Tutorials #3	F	8:30 – 9:30am	
Tutorials #4	-----	CANCELLED	-----
Tutorials #5	F	8:30 – 9:30am	
Tutorials #6	F	9:30 – 10:30am	
Tutorials #7	-----	CANCELLED	-----
Tutorials #8	F	9:30 – 10:30am	
Tutorials #9	F	9:30 – 10:30am	
Tutorials #10	F	9:30 – 10:30am	
1010 6.00 J (Y)	W	7:00 – 10:00pm	G. GOLDBERG
1010 6.00 K (Y)	M	8:30 – 11:30am	H. JENKIN
1010 6.00 M (W)	TR	7:00 – 10:00pm	G. GOLDBERG
1010 6.00 N (W)	TR	1:00 – 4:00	G. GOLDBERG

**PSYC 1010 6.00I (Y)
has tutorials*

2000-Level Courses

2020 6.00 STATISTICAL METHODS I AND II

An introduction to the analysis of data from psychological studies. Fundamental concepts and techniques of both descriptive and inferential statistics and their application to psychological research.

Prerequisite or corequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course credit exclusions: AK/AS/HH/SC/PSYC 2021 3.00, AK/AS/HH/SC/PSYC 2022 3.00, AK/PSYC 2510 3.00 (prior to Summer 2002), AK/PSYC 3110 3.00 (prior to Summer 2002), SC/BIOL 2060 3.00, SC/BIOL 3090 3.00 (prior to Summer 2000), AS/ECON 2500 3.00, AK/ECON 3470 3.00, AK/ECON 3480 3.00, AS/ECON 3500 3.00, AS/HH/SC/KINE 2050 3.00, AS/HH/SC/KINE 3150 3.00, AK/AS/SC/MATH 2500 3.00, AK/AS/SC/MATH 2560 3.00, AK/AS/SC/MATH 2565 3.00, AK/AS/SC/MATH 2570 3.00, AS/POLS 3300 6.00, AS/SOCI 3030 6.00, GL/PSYC 2530 3.00.

Course	Day	Time	Course Director
2020 6.00 A (Y)	R	7:00 – 10:00pm	A. MAPP
2020 6.00 B (Y)	M	2:30 – 5:30	A. MAPP
2020 6.00 C (Y)	M	11:30 – 2:30	H. JENKIN
2020 6.00 D (Y)	W	11:30 – 2:30	C. GREEN
2020 6.00 E (Y)	F	11:30 – 2:30	H. JENKIN
2020 6.00 F (Y)	TR	8:30 – 10:30am	J. CHECK
2020 6.00 G (Y)	TR	2:30 – 4:30	J. CHECK
2020 6.00 H (Y)	R	11:30 – 2:30	C. GREEN

Important Information Regarding Statistics Course Credit Exclusion and Substitution

NOTE 1: Students who discontinue registration in Psychology 2020 6.00 at the end of the fall term may not petition for credit for a half course in statistics.

NOTE 2: Course credit exclusions (CCEs) may not be substituted for PSYC 2020 6.00 to satisfy psychology degree requirements unless approved as acceptable substitutes by the department and faculty. (See the list below.) Students cannot take PSYC 2020 6.00 if they have taken another statistics course (in any department/faculty). See the University Calendar for the list of CCEs.

NOTE 3: Only courses specified in the following list may be substituted for the PSYC 2020 6.00 requirement. Some of these courses are not a substitution but a CCE only (see list). Six credits are required for substitution except as indicated below:

PSYC 2021 3.00 and 2022 3.00
 AK/PSYC 2510 3.00 (prior to Winter 2002) and AK/PSYC 3110 3.00 (prior to Summer 2002)
 ECON 2500 3.00 and 3500 3.00*
 AK/ECON 3470 3.00 (prior to Winter 2008) and AK/ECON 3480 3.00
 KINE 2050 3.00 and 3150 3.00
 MATH 2560 3.00 and 2570 3.00
 MATH 2565 3.00 – NOT A SUBSTITUTION – CCE ONLY
 POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY
 SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

***Not appropriate for science students**

2021 3.00 STATISTICAL METHODS I

The fundamental concepts and application of descriptive statistics. An introduction to probability and inferential statistics, including hypothesis testing with the normal- and t-distributions.

Prerequisite or corequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course credit exclusions: AK/AS/HH/SC/PSYC 2020 6.00, AK/PSYC 2510 3.00 (prior to Summer 2002), SC/BIOL 2060 3.00, SC/BIOL 3090 3.00 (prior to Summer 2000), AS/ECON 2500 3.00, AK/ECON 3470 3.00, AS/HH/SC/KINE 2050 3.00, AK/AS/SC/MATH 2500 3.00, AK/AS/SC/MATH 2560 3.00, AS/POLS 3300 6.00, AS/SOCI 3030 6.00, GL/PSYC 2530 3.00.

Course	Day	Time	Course Director
2021 3.00 A (F)	M	2:30 – 5:30	E. HALTRECHT
2021 3.00 B (F)	F	11:30 – 2:30	M. WOLFRAM
2021 3.00 C (F)	R	2:30 – 5:30	H. JENKIN
2021 3.00 M (W)	W	7:00 – 10:00pm	M. WOLFRAM
2021 3.00 N (W)	TR	2:30 – 4:00	H. CLAYTON
*2021 3.00 O (W)	T	8:30 – 11:30am	A. KOPINSKA
*2021 3.00 P (W)	R	8:30 – 11:30am	A. KOPINSKA

**Section "O & P" are
Reserved for Nursing
Students Only*

Important Information Regarding Statistics Course Credit Exclusion and Substitution

NOTE : Only courses specified in the following list may be substituted for the PSYC 2021 3.00 requirement (three credits are required for substitution). Some of these courses are not a substitution but a CCE only (see list). All courses in this list are also CCEs for PSYC 2020 6.00:

PSYC 2020 6.00
 ADMS 2320 3.00
 AK/PSYC 2510 3.00 (prior to Winter 2002)
 GL/PSYC 2530 3.00
 BIOL 2060 3.00 (previously 3090 3.00 before Summer 2000)
 ECON 2500 3.00*
 AK/ECON 3470 3.00(prior to Winter 2008)
 KINE 2050 3.00
 MATH 1131 3.00 – before Fall/Winter 2006
 AK/MATH 2500 3.00 – NOT A SUBSTITUTION – CCE ONLY
 AK/MATH 2560 3.00
 POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY
 SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

***Not appropriate for science students**

2022 3.00 STATISTICAL METHODS II

A continuation of the study of fundamental concepts and techniques of descriptive and inferential statistics. Topics include correlation, regression, analysis of variance and non-parametric statistics.

Prerequisite: HH/PSYC 2021 3.00 (Statistical Methods I)

Prerequisite or corequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course credit exclusions: AK/AS/HH/SC/PSYC 2020 6.00, AK/PSYC 3110 3.00 (prior to Summer 2002), AK/ECON 3480 3.00, AS/ECON 3500 3.00, AS/HH/SC/KINE 3150 3.00, AK/AS/SC/MATH 2570 3.00, AS/POLS 3300 6.00, AS/SOCI 3030 6.00.

Note: SC/BIOL 2060 3.00, SC/BIOL 3090 3.00, or AS/SC/MATH 2500 3.00 may not be substituted for HH/ 2022 3.00 for major or minor credit in psychology.

Course	Day	Time	Course Director
2022 3.00 A (F)	M	7:00 – 10:00pm	M. WOLFRAM
2022 3.00 B (F)	W	2:30 – 5:30	A. KOPINSKA
2022 3.00 M (W)	F	11:30 – 2:30	M. WOLFRAM
2022 3.00 N (W)	R	2:30 – 5:30	H. JENKIN

Important Information Regarding Statistics Course Credit Exclusion and Substitution

NOTE : Only courses specified in the following list may be substituted for the PSYC 2022 3.00 requirement. (three credits are required for substitution). Some of these courses are not a substitution but a CCE only (see list). All courses in this list are also CCEs for PSYC 2020 6.00:

PSYC 2020 6.00
AK/PSYC 3110 3.00 (prior to Summer 2002)
ECON 3500 3.00*
ECON 3480 3.00*
KINE 3150 3.00
MATH 2570 3.00
POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY
SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

***Not appropriate for science students**

2030 3.00 INTRODUCTION TO RESEARCH METHODS

An introduction to the use of experimental and non-experimental research methods by psychologists in the study of behaviour. Topics such as research design, external and internal validity, sources of bias, APA style and ethics are considered.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Prerequisite or corequisite; One of:

- HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2021 3.00 (Statistical Methods I)

NCR note: No credit will be retained for this course for students who have passed or are taking PSYC 3010 3.00 (Intermediate Research Methods) or AK/PSYC 3180 3.00 (prior to Summer 2002).

Course credit exclusions: ES/ENVS 2010 6.00 (prior to Summer 2003), EN/ENVS 3009 3.00, AS/SC/KINE 2049 4.00, AK/PSYC 2530 3.00 (prior to Summer 2002), GL/PSYC 2520 3.00.

Course	Day	Time	Course Director
2030 3.00 A (F)	R	7:00 – 10:00pm	K. PHILLIPS
2030 3.00 B (F)	M	2:30 – 5:30	K. PHILLIPS
2030 3.00 C (F)	W	2:30 – 5:30	R. MAR
2030 3.00 M (W)	T	11:30 – 2:30	M. PETTIT
2030 3.00 N (W)	F	11:30 – 2:30	R. JUBIS
2030 3.00 O (W)	R	2:30 – 5:30	M. PETTIT
2030 3.00 P (W)	W	2:30 – 5:30	R. MAR

2110 3.00 DEVELOPMENTAL PSYCHOLOGY

This course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

Course	Day	Time	Course Director
2110 3.00 A (F)	T	2:30 – 5:30	M. WINTRE
2110 3.00 B (F)	F	11:30 – 2:30	J. VARGHESE
2110 3.00 C (F)	M	11:30 – 2:30	S. ADLER
2110 3.00 M (W)	F	11:30 – 2:30	J. VARGHESE
2110 3.00 N (W)	T	2:30 – 5:30	M. WINTRE
2110 3.00 O (W)	T R	8:30 – 10:30am 9:30 – 10:30am	E. BIALYSTOK

2120 3.00 SOCIAL PSYCHOLOGY

This course reviews the theories, methods and empirical evidence in the scientific study of human social behaviour. The aim is to elucidate social psychological processes through the examination of areas such as social influence, attribution, attitudes and stereotyping.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3210 3.00 (prior to Summer 2002), AK/PSYC 3700C 3.00 (prior to Summer 1997), GL/PSYC 3660 3.00.

Course	Day	Time	Course Director
2120 3.00 A (F)	T	8:30 – 11:30am	W. STRUTHERS
2120 3.00 B (F)	T	11:30 – 2:30	J. CHECK
2120 3.00 C (F)	R	8:30 – 11:30am	W. STRUTHERS
2120 3.00 M (W)	R	11:30 – 2:30	K. KAWAKAMI
2120 3.00 N (W)	T	11:30 – 2:30	J. CHECK
2120 3.00 O (W)	R	2:30 – 5:30	K. KAWAKAMI
2120 3.00 P (W)		ONLINE	J. STEELE

2130 3.00 PERSONALITY

This course examines major theories and research on personality functioning, with a focus on description of the factors contributing to the development, structure and dynamics of personality.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3220 3.00.

Course	Day	Time	Course Director
2130 3.00 A (F)	W	7:00 – 10:00pm	K. PHILLIPS
2130 3.00 B (F)	T	8:30 – 11:30am	K. PHILLIPS
*2130 3.00 C (F)	M	2:30 – 5:30	F. MARCHESE
2130 3.00 M (W)	M	7:00 – 10:00pm	I. MCGREGOR
2130 3.00 N (W)	T	8:30 – 11:30am	I. MCGREGOR
2130 3.00 O (W)	F	2:30 – 5:30	K. PHILLIPS

**Section "C" has Seats Reserved for Students in the Rehabilitation Program*

2210 3.00 LEARNING

A course in problems, experimental methods and research findings in learning. Topics include classical and operant conditioning, reinforcement and theories of learning.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3150 3.00 (prior to Summer 2002), GL/PSYC 3280 3.00.

Course	Day	Time	Course Director
2210 3.00 M (W)	M	2:30 – 5:30	T. NIELD

2220 3.00 SENSATION AND PERCEPTION I

A course in problems, experimental methods and research findings in sensation and perception. Vision and hearing are covered in some detail, including discussion of the structure and function of the eye and ear, and cortical areas responsible for processing visual and auditory information.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3120 3.00 (prior to Summer 2002), GL/PSYC 3690 3.00.

Course	Day	Time	Course Director
2220 3.00 A (F)		ONLINE	L. WILCOX

2230 3.00 MOTIVATION

A course in problems, experimental methods and research findings in motivation. Topics include emotion, drives and social motives.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3155 3.00 (prior to Summer 2002), GL/PSYC 3380 3.00.

Course	Day	Time	Course Director
2230 3.00 A (F)	F	2:30 – 5:30	P. CHARLTON
*2230 3.00 B (F)	T	2:30 – 5:30	F. MARCHESE
2230 3.00 M (W)	R	7:00 – 10:00pm	P. CHARLTON
2230 3.00 N (W)	T	8:30 – 11:30am	F. MARCHESE

**Section "B" has Seats Reserved
for Students in the
Rehabilitation Program*

2240 3.00 BIOLOGICAL BASIS OF BEHAVIOUR

An introduction to fundamental principles of brain function and neural organization, as illustrated by classic findings and current research. Topics may include sleep and dreaming, memory, sensory motor processing, motivation (e.g. eating, reproductive behaviours), higher cognitive processes and neurological disorders.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3145 3.00 (prior to Summer 2002), GL/PSYC 3670 3.00.

Course	Day	Time	Course Director
2240 3.00 A (F)	T	8:30 – 11:30am	N. WIENER
2240 3.00 B (F)	R	8:30 – 11:30am	N. WIENER
2240 3.00 M (W)	F	8:30 – 11:30am	P. CHARLTON

3000-Level Courses

3010 3.00 INTERMEDIATE RESEARCH METHODS

An intermediate course to provide further experience with the design, execution, analysis, interpretation and communication of psychological studies. Building on the foundation established in PSYC 2030 3.00 (Introduction to Research Methods), the course further prepares students for many types of advanced-research and Honours thesis projects.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2030 3.00 (Introduction to Research Methods)
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or PSYC 2021 3.00 (Statistical Methods I)

Course credit exclusions: AK/PSYC 3180 3.00 (prior to Summer 2002), GL/PSYC 3525 3.00.

NCR note: No credit will be retained for this course for students who have successfully completed or who are currently enrolled in HH/PSYC 4000 6.00, HH/PSYC 4001, HH/PSYC 4170 6.00, HH/PSYC 4175 or equivalents (see p. 56)

Course	Day	Time	Course Director
3010 3.00 A (F)	W	2:30 – 5:30	D. HANER
3010 3.00 B (F)	T	2:30 – 5:30	A. KOPINSKA
3010 3.00 M (W)	R	8:30 – 11:30am	K. PHILLIPS
3010 3.00 N (W)	T	7:00 – 10:00pm	K. PHILLIPS

3031 3.00 INTERMEDIATE STATISTICS LABORATORY

This course provides students with the opportunity to apply, consolidate, and extend their statistical analysis skills to realistic psychological data using methods such as regression analysis. An important component of the course is the use of a statistical software package such as SPSS or SAS to prepare students for independent thesis research.

Prerequisite:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitute

Course Credit Exclusion(s): None.

Course	Day	Time	Course Director
3031 3.00 M (W)	T	2:30 – 5:30	TBA

3090 3.00 PSYCHOLOGICAL MEASUREMENT

An introduction to measurement theory, including principles of psychological testing with special emphasis on test construction and the statistical evaluation, interpretation and validation of test scores. The course does not address the applied uses of tests.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or PSYC 2021 3.00 (Statistical Methods I)

Course credit exclusions: AK/PSYC 3115 3.00 (prior to Fall/Winter 2001-2002), GL/PSYC 3550 3.00.

Course	Day	Time	Course Director
3090 3.00 A (F)	T	11:30 – 2:30	K. TROBST

3125 3.00 HISTORY OF PSYCHOLOGY

This course examines the discipline of psychology from a historical perspective and studies the emergence and development (and sometimes decline) of a number of theoretical systems that have influenced the nature, content and direction of psychological inquiry.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3260 3.00 (prior to Summer 1997), GL/PSYC 3650 3.00, AK/AS/HH/SC PSYC 3470 3.00.

Course	Day	Time	Course Director
3125 3.00 A (F)	T	2:30 – 5:30	S. GAO
3125 3.00 M (W)	M	11:30 – 2:30	K. HARPER

3140 3.00 ABNORMAL PSYCHOLOGY

A course on the nature, causes and treatment of a number of behaviour disorders. Topics include developmental disorders, anxiety problems, personality disorders, substance abuse, affective disorders, organic brain disorders and schizophrenia.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3215 3.00 (prior to Summer 2002), GL/PSYC 3230 3.00.

Course	Day	Time	Course Director
3140 3.00 A (F)		ONLINE	P. PAPADOGIANNIS
3140 3.00 B (F)	M	8:30 – 11:30am	V. VALOO
3140 3.00 C (F)	W	2:30 – 5:30	J. LEWIN
*3140 3.00 M (W)	M	2:30 – 5:30	V. VALOO
3140 3.00 N (W)	T	2:30 – 5:30	J. SHARBANEE
3140 3.00 O (W)	W	8:30 – 11:30am	V. VALOO
3140 3.00 P (W)	F	2:30 – 5:30	J. LEWIN
*3140 3.00 Q (W)		ONLINE	P. PAPADOGIANNIS

**Section "M" has Seats Reserved for Students in the Rehabilitation Program*

**Section "Q" is Reserved for Nursing Students Only*

3170 3.00 HEALTH PSYCHOLOGY

This course explores the developing role of psychology in the health field. It provides psychological frameworks that elucidate the (non) practice of health behaviours, the role of stress in illness, adjustment to and coping with illness and representations of health/illness.

Prerequisites: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AS/SC/PSYC 3440 3.00 (prior to Summer 2002), AS/HH/SC/KINE 3100 3.00, AS/HH/SC/KINE 4050D 3.00 (prior to Summer 1997), AS/HH/SC/KINE 4710 3.00, GL/PSYC 3635 3.00.

Course	Day	Time	Course Director
3170 3.00 A (F)	W	8:30 – 11:30am	M. St. PIERRE
3170 3.00 B (F)	F	11:30 – 2:30	J. MONTBRIAND
3170 3.00 M (W)	T	11:30 – 2:30	K. TROBST
3170 3.00 N (W)	R	2:30 – 5:30	K. TROBST

3250 3.00 NEURAL BASIS OF BEHAVIOUR

This course surveys issues concerning the development and localization of cerebral functions, and examines experimental and clinical studies illustrating behavioural effects of brain damage.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)

Course credit exclusion: None.

Course	Day	Time	Course Director
3250 3.00 A (F)	R	2:30 – 5:30	D. STEVENS
3250 3.00 B (F)	W	11:30 – 2:30	J. DESOUZA
3250 3.00 M (W)	W	11:30 – 2:30	S. ROSENBAUM
3250 3.00 N (W)	F	11:30 – 2:30	J. DESOUZA

3260 3.00 COGNITION

A survey of higher-order cognitive processes in humans. Topics include attention, memory, problem solving, thinking and language.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3135 3.00 (prior to Summer 2002), GL/PSYC 3370 3.00.

Course	Day	Time	Course Director
3260 3.00 A (F)	T	7:00 – 10:00pm	V. GOEL
3260 3.00 M (W)	F	2:30 – 5:30	T. NIELD
3260 3.00 N (W)	M	8:30 – 11:30am	K. TIMMER

3265 3.00 MEMORY

An examination of how humans encode, store and retrieve information from memory. Although the course focuses on data from laboratory studies and their theoretical interpretation, some consideration is given to applied aspects of human memory.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3130 3.00 (prior to Summer 2002), GL/PSYC 3390 3.00.

Course	Day	Time	Course Director
3265 3.00 A (F)	R	11:30 – 2:30	N. PARK

3270 3.00 SENSATION AND PERCEPTION II

A continuation of Sensation and Perception I. Senses such as balance, taste, smell and touch are considered, and there is more thorough discussion of the methods used to study sensory processing and perception.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2220 3.00 (Sensation and Perception I)

Course credit exclusion: GL/PSYC 3690 3.00.

Course	Day	Time	Course Director
3270 3.00 M (W)		ONLINE	L. WILCOX

3290 3.00 PSYCHOLINGUISTICS (cross-listed to LING 3220 3.00)

A survey of psycholinguistic research and theory. Topics chosen from the following: introduction to language structure, biological basis for language, speech perception, sentence processing, speech production, relation of language and thought, language acquisition and atypical language.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C, or AP/LING 1000 6.00.

Course credit exclusions: AK/AS/SC/PSYC 3190 3.00 (Prior to Fall/Winter 2007/2008), HH/PSYC 3190 3.00, AK/PSYC 3250 3.00 (prior Summer 2002) GL/PSYC 3640 3.00, GL/LIN 3640 3.00.

Course	Day	Time	Course Director
*3290 3.00 A (F)	MW	11:30 – 1:00	C. R. NARAYAN
3290 3.00 M (W)	T	8:30 – 11:30am	R. BARAC

**Section A is offered through the
Linguistics Department.*

3310 3.00 PSYCHOLOGY AND LAW

This course examines the applications of psychology to legal issues and procedures. Drawing from the areas of social, cognitive, developmental and clinical psychology, the law's informal theories of human behaviour are compared to what psychologists know on the basis of theories and research.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3600 3.00.

Course	Day	Time	Course Director
3310 3.00 A (F)	F	2:30 – 5:30	J. FRIESEN
3310 3.00 M (W)	R	8:30 – 11:30am	R. SCHULLER

3350 3.00 CULTURAL PSYCHOLOGY

This course addresses theory, research, and methods pertaining to culture and psychology. The course begins by offering different perspectives on culture and the methodological challenges that researchers face when bringing a cultural level of analysis to human behaviour. The potential role of culture is examined across a range of psychological areas including perception, cognition, emotion, developmental processes, as well as social and abnormal behaviour.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusion: None.

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3350 3.00 A (F)	T	11:30 – 2:30	TBA
3350 3.00 M (W)	R	11:30 – 2:30	R. LALONDE

3410 3.00 EDUCATIONAL PSYCHOLOGY

The application of theories and evidence from psychology to the process of education. Topics include the nature and control of human learning, theories of motivation, development of skills, concept formation, creative and critical thinking and social psychological processes in education.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/HH/PSYC 3245 3.00 (prior to Summer 2002), or GL/PSYC 3350 3.00.

Course	Day	Time	Course Director
3410 3.00 M (W)	T	8:30 – 10:30am <i>and</i>	R. SHEESE
	R	8:30 – 9:30am	

3420 3.00 EVOLUTIONARY PSYCHOLOGY

The evolutionary origins of infra-human and human psychological processes and behaviour are considered from the perspective of the original Darwinian theory through to current sociobiological concepts.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3680 3.00.

Course	Day	Time	Course Director
3420 3.00 A (F)	M	2:30 – 5:30	I. SILVERMAN
3420 3.00 M (W)	M	2:30 – 5:30	I. SILVERMAN

3430 3.00 BEHAVIOUR IN GROUPS

An examination of human behaviour in small group situations, with particular emphasis on sensitivity training, communication, interaction feedback processes, norms, group development and role theory.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3662 3.00.

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3430 3.00 A (F)	M	7:00 – 10:00pm	P. PAPADOGIANNIS
3430 3.00 M (W)	F	2:30 – 5:30	P. PAPADOGIANNIS
*3430 3.00 N (W)	T	2:30 – 5:30	P. PAPADOGIANNIS

**Section "N" has Seats Reserved for Students in the Rehabilitation Program*

3450 3.00 ENVIRONMENTAL PSYCHOLOGY

A survey of issues and research findings in environmental psychology. Topics emphasize the effects of the physical settings created by humans on behaviour and draw material from research in personal space, territoriality, privacy and small-group ecology.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: None.

Course	Day	Time	Course Director
3450 3.00 A (F)	W	8:30 – 11:30am	D. WIESENTHAL

3480 3.00 PSYCHOLOGY OF WOMEN

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences and the family. At all times, the interpretation offered is made with reference to the broader social context.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3700E 3.00 (prior to Summer 2001), AK/SOCI 3880A 3.00 (prior to Summer 2005), AK/SOCI 3390V 3.00 (prior to Fall/Winter 2001-2002).

Course	Day	Time	Course Director
3480 3.00 A (F)	R	8:30 – 11:30am	V. VALOO
3480 3.00 B (F)	T	11:30 – 2:30	N. STUCKLESS
3480 3.00 M (W)	M	2:30 – 5:30	N. STUCKLESS
3480 3.00 N (W)	W	2:30 – 5:30	V. VALOO

3490 3.00 ADULT DEVELOPMENT AND AGING

An examination of data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention.

Prerequisites: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3700D 3.00 (prior to Summer 2002), GL/PSYC 3310 3.00.

Course	Day	Time	Course Director
3490 3.00 A (F)	W	2:30 – 5:30	H. JENKIN
3490 3.00 M (W)	M	7:00 – 10:00pm	L. MCNELLES

3495 3.00 NEUROSCIENCE OF AGING AND COGNITIVE HEALTH

This course investigates the neural basis of cognitive changes across the adult lifespan. Students will learn how the brain is altered in structure and function as people age and how these changes impact cognition. The course will examine the border between normal and abnormal aging and how neuroscience research is informing strategies to sustain cognitive health into older adulthood.

Prerequisite:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)

Course credit exclusion: None.

Course	Day	Time	Course Director
3495 3.00 A (F)	R	2:30 – 5:30	G. TURNER

3520 3.00 INFANCY

This course involves the scientific study of changes in motor development, perception, and social and physical cognition that occur during the first two years of life. Focus is on the nature and determination of these changes and on theoretical and methodological advances.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2110 3.00 (Developmental Psychology)

Course credit exclusion: None.

Course	Day	Time	Course Director
3520 3.00 A (F)	W	2:30 – 5:30	M. LEGERSTEE
3520 3.00 B (F)	R	2:30 – 5:30	M. LEGERSTEE

3550 3.00 CREATIVITY

This course offers a systematic study of the persons, processes and products of creativity, including theories, research and measurement methods. Creativity is defined as something that is both novel and significant.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: AK/PSYC 3700 A 3.00 (prior to Fall/Winter 1998-1999).

Course	Day	Time	Course Director
3550 3.00 A (F)	W	11:30 – 2:30	I. KUSYSZYN

3600 3.00 COMMUNITY PSYCHOLOGY

This course introduces environmental, sociological and ecological perspectives on psychological well-being that differentiate community psychology from the medical model of mental illness. Other topics include stress and coping, prevention, self-help, social support and culture.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: AK/PSYC 3700B 3.00 (prior to Summer 2002).

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3600 3.00 A (F)	R	8:30 – 11:30am	D. LAWLESS
3600 3.00 M (W)	W	2:30 – 5:30	T. NGUYEN

3630 3.00 PSYCHOLOGY OF THE FAMILY

A study of the family unit, drawing on findings and concepts from the areas of developmental, clinical and social psychology. Research on the social psychology and psychodynamics of the family group is considered.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: AK/PSYC 3700J 3.00 (prior to Summer 2002).

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3630 3.00 A (F)	R	11:30 – 2:30	L. FIKSENBAUM

3670 3.00 PSYCHOLOGY OF SEXUAL ORIENTATION

This course examines how psychology theorizes and researches sexual orientations. Numerous theoretical perspectives are discussed and empirical research is reviewed. Issues include development of sexual orientations, and attitudes towards those with minority sexual orientations and identity development.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/SOCI 3880B 3.00 (prior to Summer 2005), AK/HH/PSYC 3700N 3.00/AK/SOCI 3390W 3.00 (prior to Summer 2000).

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3670 3.00 M (W)	W	11:30 – 2:30	E. ROSS

3890 6.00 / 3890 3.00 INDEPENDENT STUDY

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Students should have completed at least 36 university credits overall, and PSYC 1010 6.00.

NOTE: *This course is not accessible online until the student submits a completed and signed Independent Study Agreement Form to the Psychology Undergraduate Office, Room 291/292 Behavioural Science Building, to enrol in this course.*

Students may arrange to do an independent study course with a faculty member from one of the two Psychology Departments: HEALTH or GLENDON. This allows students and professors to work in areas of psychology that lie outside the usual course offerings. An independent study course may be based on library or empirical research or a combination of the two. An independent study cannot have, as its major focus, a practicum experience in an applied setting. Guidelines for Independent Study Courses and Independent Study Agreement Forms may be downloaded from the *Forms* section of Psychology Undergraduate Program website <http://psyc.info.yorku.ca/forms/>

If you wish to do an independent study course, you must find a faculty member who is willing to supervise you. A list of all faculty members with their areas of interest is available from the Psychology Undergraduate Office, 291/292 BSB or you can use the Faculty Directory link on the Psychology Department website (<http://psyc.info.yorku.ca>) to learn more about faculty members' research interests and availability. Not all faculty members are available to supervise independent studies every year. If you are successful in finding a faculty supervisor, you must work out the details of the course with the faculty member according to the guidelines, and complete and sign the Independent Study Agreement. **Then take the completed agreement to 291/292 BSB** when enrolment begins in the spring (in accordance with published enrolment dates) or before the last day to enrol in a course with written permission of the course instructor (see <http://www.registrar.yorku.ca/enrol/dates/fw14.htm> for the dates).

NOTE: *Students may take **one full course (6.00 credits)** independent study course **or two half courses (3.00 credits)** in each academic session.*

SCIENCE STUDENTS: Students beginning their BSc prior to September 2012 should note that some topics chosen for the Independent Study PSYC 3890 6.00 (3890 3.00) course **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that it will be counted for science credit.

Access Specifications: NA.

4000-Level Courses

To enrol in 4000-level courses, students must complete their 4000-level course prerequisites and a total of 84 credits. Please read the following information for details.

- All 4000-level psychology courses require the following general prerequisites or substitutes:
 - HH/PSYC 1010 6.00, with a minimum grade of C.
 - HH/PSYC 2030 3.00.
 - HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 or substitutes.
- Before enrolling in HH/PSYC 4000 6.00, HH/PSYC 4001 6.00, HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00, students must complete a full year of statistics, i.e. HH/PSYC 2020 6.00 or substitutions.
- Before enrolling in HH/PSYC 4001 6.00, students must complete HH/PSYC 3010 3.00 or a substitute course.

Most 4000-level courses require completion of additional 2000-level or 3000-level specific course prerequisites. Students must make sure they have completed the other listed prerequisites, or their enrolment in the course will be cancelled and they may lose their tuition fee. To determine what these other course prerequisites are, please see the 4000-level course descriptions in this supplemental calendar

NOTE: *Students admitted into the Faculty of Health as of F/W 2006 will be required to complete HH/PSYC 2021 3.00 AND HH/PSYC 2030 3.00 or a substitute in order to complete a minor in psychology.*

NOTE: *HH/PSYC 3010 3.00 Intermediate Research Methods **cannot** be taken by students who have passed or are taking HH/PSYC 4000 6.00, HH/PSYC 4001 6.00, HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00.*

4000 6.00 HONOURS THESIS

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).
- Not open to special students, or students completing a minor in psychology or students admitted into the Specialized Honours program in Psychology as of September 2008.

Course Credit Exclusions: HH/PSYC 4170 6.00, HH/PSYC 4175 6.00, HH/PSYC 4001 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, or GL/PSYC 4000 6.00.

NOTE: *This course is not accessible to enrol in online until the student submits the completed and signed Honours Thesis Agreement Form (see below) to the Psychology Undergraduate Office, Room 291/292 BSB.*

General Description: This course gives students the opportunity to carry out and report an original piece of research under the supervision of a faculty member. The nature of the Honours thesis is described in the *Psychology Honours Thesis Manual*, available from Room 291/292 BSB or online at <http://psyc.info.yorku.ca/honours-students>. The thesis project may be empirical, historical or theoretical. The specific terms of the Honours thesis should be worked out with the supervisor. It is the student's responsibility to find a supervisor in the Faculty of Health Psychology Department who is willing to serve as the thesis supervisor. Ideally, these arrangements should be made in the spring or summer preceding the start of classes.

Cont'd...

4000 6.00 HONOURS THESIS Cont'd...

When the student and the supervisor have come to an agreement on the subject of the thesis, both must sign the PSYC 4000 6.00 Thesis Agreement Form. When the form is completed and signed, the student should return it to Room 291/292 BSB so that he or she can complete registration.

Students interested in doing an Honours thesis should be seeking an Honours thesis supervisor in the spring before enrolling in PSYC 4000. Those who do not have a supervisor by the start of their enrolment window should complete the psychology Honours student data sheet (available at the back of the Honours student handbook that can be picked up in Room 291/292 or found online at <http://psyc.info.yorku.ca/honours-students>) and submit it to the undergraduate office where it will be kept on file for available faculty to review. Students can also use a copy of the data sheet to distribute to the faculty with whom they are interested in working. Enrolment in the thesis course can be completed in the fall, but every effort should be made to complete the thesis contract by early September, or as soon as possible.

Information sessions for Honours students will be held on Tuesdays from 2:30pm to 5:30pm during the 2014-15 academic year. These sessions will deal with various topics of concern to Honours students who are conducting their thesis or who will be applying to graduate school. Topics include the following: choosing between PSYC 4170 6.00 and PSYC 4000 6.00, writing the GRE, applying for grad school scholarships, writing in APA style, creating a poster etc. In addition, all Honours students should go <http://psyc.info.yorku.ca/honours-students> for tips and web links on the aforementioned topics, as well as information on doing a thesis, the ethics approval process, help with statistics etc. The list of information sessions (and where they are located) is also posted in the Psychology Undergraduate Office in 291/292 BSB.

SCIENCE STUDENTS: Students beginning their BSc prior to September 2012 should note that some topics chosen the Honours Thesis (HH/PSYC 4000 6.00, HH/PSYC 4001 6.00) and the Advanced Research in Psychology (HH/PSYC 4170 6.00), **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that the thesis may be counted for science credit.

Access Specifications: This course is strictly for 4th year honour students with psychology as the major.

Course	Day	Time	Course Director
4000 6.00 A (Y)	T	2:30 – 5:30	J. RICH

4001 6.00A (Y) SPECIALIZED HONOURS THESIS

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3010 3.00 (Intermediate Research Methods)
- HH/PSYC 3031 3.00 (Intermediate Statistics Laboratory)

Note: *Students must obtain the written approval of an Honours thesis supervisor before registration is permitted. Forms for this purpose are available in the undergraduate office and must be completed and signed by the student and supervisor before the undergraduate office will give the student access to enrol in this course online.*

Cont'd...

4001 6.00A (Y) SPECIALIZED HONOURS THESIS Cont'd...

Course Credit Exclusions: HH/PSYC 4000 6.00, HH/PSYC 4170 6.00, HH/PSYC 4175 6.00, GL/PSYC 4000 6.00, AK/PSYC 4700 3.00 (before Summer 2002), or AK/PSYC 4800 6.00 (before Summer 2002).

Other Information: All of the above prerequisites must be completed before enrolling into HH/PSYC 4001 6.00.

General Description: Students carry out an individual piece of psychological research in consultation with a thesis supervisor and write a thesis. Some Honours thesis topics may not be eligible for science (SC) credit. In addition, students attend a seminar course.

Class Format: The seminar component to this course has some mandatory and some non-mandatory components. The mandatory component of the seminar is worth 35% of the final thesis grade. This would comprise attendance at sessions for oral presentations of the thesis proposals of other students, attendance at a session on ethics, presenting the thesis proposal orally and presenting the thesis on poster day.

There will be other non-mandatory components that students can attend or not, e.g. sessions on applying to grad school, writing the GRE, scholarship applications, creating posters, and assistance with experimental methodology, analysis and APA writing style. The learning objectives for the seminar component are to develop understanding of ethics in research, oral presentation skills and critical reading and writing skills.

Requirements: The thesis component is worth 65% of the final grade that will be assigned by the Honours thesis supervisor. The seminar component is worth the other 35% of the grade and will be assigned by the seminar course director. Requirements for the seminar will comprise attendance at sessions for oral presentations of the thesis proposals of other students, as well as a session on ethics. Students are also required to give an oral presentation of their thesis proposal, provide a written draft of their final paper and present their thesis as a poster during the undergraduate thesis poster day.

Textbooks: There is no specified reading list as it changes for each student and topic under study. The only books that students might want access to would be the APA manual and perhaps the SPSS manual. However, these specifications are idiosyncratic for each person running the seminar(s).

Other Information: PSYC 4001 is open only to students who have been accepted into the Specialized Honours program as of September 2008. The number of contact hours for the thesis component will vary, depending on the research project and the thesis supervisor. The seminar component will meet more regularly in the first term in order to ensure students receive appropriate feedback and guidance on their proposals and introduction and methods, and have access to a seminar on ethics; students will meet less regularly as a group in the second term, when they are actively collecting their data.

Access Information: Only for students who have applied to and been accepted into the revised specialized honours program.

Course	Day	Time	Course Director
4001 6.00 A (Y)	T	8:30 – 11:30am	J. EASTWOOD

4010 6.00 SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Some major modern theories of child development are compared and their corresponding data and methodologies are analyzed.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2110 3.00 (Developmental Psychology)

Course credit exclusions: AK/AS/HH/SC/PSYC 4010 6.00, AK/PSYC 4140 3.00 (prior to Summer 2002), GL/PSYC 4510 3.00.

Course	Day	Time	Course Director
4010 6.00 A (Y)	R	7:00 – 10:00pm	L. MCNELLES
4010 6.00 B (Y)	R	11:30 – 2:30	M. WISEHEART
4010 6.00 C (Y)	W	11:30 – 2:30	S. ADLER

4010 3.00 SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Some major modern theories of child development are compared and their corresponding data and methodologies are analyzed.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2110 3.00 (Developmental Psychology)

Course credit exclusions: AK/AS/HH/SC/PSYC 4010 3.00, AK/PSYC 4140 3.00 (prior to Summer 2002), GL/PSYC 4510 3.00.

Course	Day	Time	Course Director
4010 3.00 M (W)	M	8:30 – 11:30am	TBA

4020 6.00 SEMINAR IN SOCIAL PSYCHOLOGY

In depth consideration of contemporary issues in social psychology. The focus will vary depending on the speciality area of the instructor.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2120 3.00 (Social Psychology)

Course credit exclusions: AS/HH/SC/PSYC 4020 3.00, AK/PSYC 4110 3.00 (prior to Summer 2002).

Course	Day	Time	Course Director
4020 6.00 A (Y)	W	11:30 – 2:30	J. SASAKI
4020 6.00 B (Y)	T	8:30 – 11:30am	D. WIESENTHAL
4020 6.00 C (Y)	R	2:30 – 5:30	N. BAUER
4020 6.00 D (Y)	M	8:30 – 11:30am	N. STUCKLESS

4020 3.00 SEMINAR IN SOCIAL PSYCHOLOGY

In depth consideration of contemporary issues in social psychology. The focus will vary depending on the speciality area of the instructor.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2120 3.00 (Social Psychology)

Course credit exclusions: AK/AS/HH/SC/PSYC 4020 6.00, AK/PSYC 4110 3.00 (prior to Summer 2002).

Course	Day	Time	Course Director
4020 3.00 M (W)	R	2:30 – 5:30	R. ZHANG

4030 6.00 BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY

An examination of theoretical issues, basic research and practical application in the area of behaviour change.

Prerequisites: Registration in the Joint York/Seneca Program in Rehabilitation Services, or have completed all of the following prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)

Course credit exclusion: None.

Course	Day	Time	Course Director
4030 6.00 A (Y)	M	7:00 – 10:00pm	L. SUGAR
4030 6.00 B (Y)	R	8:30 – 11:30am	L. SUGAR
4030 6.00 C (Y)	F	2:30 – 5:30	S. ARMSTRONG
4030 6.00 D (Y)	T	4:00 – 7:00	K. HARDTKE
*4030 6.00 E (Y)	M	11:30 – 2:30	D. LAWLESS
4030 6.00 F (Y)	W	2:30 – 5:30	S. ARMSTRONG

**Section "E" has Seats Reserved
for Students in the
Rehabilitation Program*

4040 6.00 REHABILITATION PSYCHOLOGY

A seminar course that introduces students to the field of rehabilitation of persons with disability (physical, emotional, developmental) with special emphasis on the contribution of psychology to theory and practice

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)

Course credit exclusion: AK/AS/HH/SC/PSYC 4040 3.00, GL/PSYC 4270 3.00.

Course	Day	Time	Course Director
4040 6.00 A (Y)	R	8:30 – 11:30am	E. JOZSVAI

4050 6.00 PERSONALITY THEORY AND BEHAVIOUR DISORDERS

A critical review of current concepts of the nature, causes and amelioration of disordered behaviour. Concepts are illustrated with selected examples of both normal and abnormal social behaviour.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)

Course credit exclusion: None.

Course	Day	Time	Course Director
4050 6.00 A (Y)	R	2:30 – 5:30	M. LUTHER
4050 6.00 B (Y)	M	2:30 – 5:30	S. MOR
4050 6.00 C (Y)	W	8:30 – 11:30am	E. AVITZUR

4060 6.00 COUNSELLING PSYCHOLOGY

An examination of current theory, practice and research in counselling. Theories of counselling and psychotherapy are considered in relation to the process of psychological change in various settings.

Prerequisites: Registration in the Joint York/Seneca Program in Rehabilitation Services, or have completed all of the following prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)

Course credit exclusions: AK/AS/HH/SC/PSYC 4061 3.00, AK/AS/HH/SC/PSYC 4062 3.00, AK/PSYC 4210 3.00 (prior to Summer 2002), AK/PSYC 4240 3.00 (prior to Summer 2002), GL/PSYC 4250 3.00.

Course	Day	Time	Course Director
4060 6.00 A (Y)	F	11:30 – 2:30	S. MOR
4060 6.00 B (Y)	M	2:30 – 5:30	D. LAWLESS
*4060 6.00 C (Y)	T	11:30 – 2:30	A. SHAUL
4060 6.00 D (Y)	T	2:30 – 5:30	S. MOR
4060 6.00 E (Y)	W	8:30 – 11:30am	D. LAWLESS
4060 6.00 F (Y)	W	2:30 – 5:30	T. WARNER
4060 6.00 G (Y)	M	11:30 – 2:30	T. WARNER
4060 6.00 H (Y)	R	2:30 – 5:30	M. WILCHESKY

**Section "C" has Seats Reserved
for Students in the
Rehabilitation Program*

4061 3.00 THEORETICAL APPROACHES TO COUNSELLING AND PSYCHOTHERAPY

A survey of current psychotherapies including psychoanalytic, humanistic and behaviour therapies. Emphasis is on the theoretical assumptions made by different theories and the impact of theory on practice.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)

Course credit exclusions: AK/AS/HH/SC/PSYC 4060 6.00, AK/PSYC 4210 3.00 (prior to Summer 2002), GL/PSYC 4250 3.00.

Course	Day	Time	Course Director
4061 3.00 A (F)	M	7:00 – 10:00pm	M. LUTHER
4061 3.00 B (F)	R	8:30 – 11:30am	M. LUTHER
4061 3.00 M (W)	T	8:30 – 11:30am	A. POS

4062 3.00 SKILLS AND TECHNIQUES IN COUNSELLING AND PSYCHOTHERAPY

This course examines skills that are common to many modern psychotherapies. Theoretical papers and empirical studies evaluating various therapeutic techniques and clinical skills are considered.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- HH/PSYC 4061 3.00 (Theoretical Approaches to Counselling and Psychotherapy)

Course credit exclusions: AK/AS/HH/SC/PSYC 4060 6.00, AK/PSYC 4240 3.00 (prior to Summer 2002).

Course	Day	Time	Course Director
4062 3.00 A (F)	T	8:30 – 11:30am	S. GELLER
4062 3.00 M (W)	M	7:00 – 10:00pm	E. AVITZUR
4062 3.00 N (W)	R	8:30 – 11:30am	S. GELLER

4080 6.00 NEUROPSYCHOLOGY OF ABNORMAL BEHAVIOUR

An examination of the genetic, physiological and anatomical bases of several types of abnormal behaviour. The social, public policy and ethical implications of a neuropsychological view of abnormal behaviour are discussed.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)
- HH/PSYC 3140 3.00 (Abnormal Psychology)

Course credit exclusion: GL/PSYC 3530 3.00 (after Summer 2010).

Course	Day	Time	Course Director
4080 6.00 A (Y)	T	11:30 – 2:30	W. HEINRICHS
4080 6.00 B (Y)	R	11:30 – 2:30	A. KOPINSKA

4170 6.00 ADVANCED RESEARCH IN PSYCHOLOGY

As an alternative to independent thesis research (AK/AS/HH/SC/PSYC 4000 6.00), this course offers structure, support and guidance for student research by means of regular seminar meetings. Different sections of the course (described in the department's supplemental calendar) may focus on different types of research. Some research topics may not be eligible for science (SC) credit.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AK/PSYC 4700 3.00 (prior to Summer 2002), AK/PSYC 4800 6.00 (prior to Summer 2002), AK/AS/HH/SC/PSYC 4000 6.00, GL/PSYC 4000 6.00, HH/PSYC 4001 6.0, HH/PSYC 4175 6.0

Course	Day	Time	Course Director
4170 6.00 A (Y)	W	7:00 – 10:00pm	A. MAPP
4170 6.00 B (Y)	M	8:30 – 11:30am	E. HALTRECHT
4170 6.00 C (Y)	M	11:30 – 2:30	E. HALTRECHT
4170 6.00 D (Y)	R	11:30 – 2:30	P. KOHN
4170 6.00 E (Y)	R	2:30 – 5:30	I. SILVERMAN
4170 6.00 F (Y)	T	2:30 – 5:30	A. MAPP
4170 6.00 G (Y)	W	8:30 – 11:30am	E. HALTRECHT
4170 6.00 H (Y)	W	11:30 – 2:30	E. HALTRECHT

4175 6.00 ADVANCED COMMUNITY-BASED APPLIED RESEARCH

An advanced research course in which research is conducted in partnership with community agencies and organizations in order to address community partner needs in broad areas within health and social psychology. Students integrate psychological theories and methods with the design, data collection, analysis, presentation and write up of applied research projects.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes.
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course Credit Exclusions: HH/PSYC 4000 6.00, HH/PSYC 4001 6.00, HH/PSYC 4170 6.00, or equivalents (see p. 69-70)

Class Format: lectures, off-campus data collection

Requirements: Group projects, class presentations, written assignments, poster, final paper.

Other Information: Students will only work on research projects identified by community partners.

NOTE I: It is strongly recommended that students complete HH/PSYC 3010 before enrolling in this course; PSYC 3010 cannot be taken concurrently with HH/PSYC 4175.

NOTE II: Students will need to complete a standard survey prior to being eligible to enrol into this course. Please contact the instructor via email for more information: mhyne@yorku.ca.

Course	Day	Time	Course Director
4175 6.00 A (Y)	W	11:30 – 2:30	M. HYNIE

4190 3.00 SEMINAR IN HEALTH PSYCHOLOGY

This seminar will focus on a single health problem (e.g., HIV/AIDS, cardiovascular disease, cancer), using this as a unifying context to examine the interplay of biological, psychological and social determinants of health status and of health promoting and health damaging behaviours.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3170 3.00 (Health Psychology)

Course credit exclusion: None.

Course	Day	Time	Course Director
4190 3.00 M (W)	W	7:00 – 10:00pm	M. ST. PIERRE

4220 6.00 THEORIES OF HUMAN NATURE

A critical examination of theories of human nature with special emphasis on psychological theories, cultural and social theories, psychoanalysis, philosophical theories, racial theories and economic theories.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.

Course credit exclusion: None.

Course	Day	Time	Course Director
4220 6.00 A (Y)	M	8:30 – 11:30am	T. WARNER
4220 6.00 B (Y)	W	2:30 – 5:30	D. LAWLESS

4260 3.00 SEMINAR IN SENSATION AND PERCEPTION

This seminar course gives advanced, detailed coverage of topics in sensation and perception. Specific topics vary according to the instructor, and could include vision (e.g., shape perception, colour perception), hearing (e.g., auditory localization, speech perception), or vestibular perception (e.g., balance, the sense of movement). The course emphasizes reading and evaluating original scientific work, and readings include journal articles or research monographs. Special attention is paid to understanding the value and limitations of common experimental methods in perception research.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2220 3.00 (Sensation and Perception I)

Course credit exclusion: AK/PSYC 4120 3.00 (before Summer 2002)

Course	Day	Time	Course Director
4260 3.00 M (W)	R	11:30 – 2:30	J. STEEVES

4270 3.00 SEMINAR IN MEMORY AND COGNITION

An examination of a number of issues in memory and cognition. The course focuses on areas of current interest and may include topics such as pattern recognition, perception of art, memory retrieval, connectionist models, problem solving, thinking, concept formation, categorization and artificial intelligence.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3260 3.00 (Cognition) or HH/PSYC 3265 3.00 (Memory).

Cont'd...

4270 3.00 SEMINAR IN MEMORY AND COGNITION Cont'd...

Course credit exclusion: AK/PSYC 4130 3.00 (taken between Fall/Winter 1992-1998).

Course	Day	Time	Course Director
4270 3.00 A (F)	T	2:30 – 5:30	V. GOEL
4270 3.00 M (W)	R	2:30 – 5:30	D. STEVENS

4280 3.00 SEMINAR IN EDUCATIONAL PSYCHOLOGY

An examination of a number of issues within the field of educational psychology, including cognitive behaviour modification, exceptional children in the classroom, enhancing creativity, cognitive skills training, and sex differences and gender bias in an educational context.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3410 3.00 (Educational Psychology)

Course credit exclusion: AK/HH/PSYC 4170 3.00 (prior to Summer 1999).

Course	Day	Time	Course Director
4280 3.00 A (F)	W	11:30 – 2:30	M. WISEHEART

4460 6.00 ATYPICAL DEVELOPMENT

An examination of psychological problems and disorders of childhood and adolescence including an extensive exploration of their nature, causes, and treatment based on current research. Developmental risks and protective factors will be considered. Students are also required to complete a volunteer (unpaid) placement in children's settings, such as schools and childhood agencies.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2110 3.00 (Developmental Psychology)

Course credit exclusion: GL/PSYC 3510 3.00.

NOTE: Registration for this course must be in person at the Undergraduate Psychology Office (291 BSB). To register for the course, the student must provide a copy of the receipt from the police station to which they submitted their application for a Vulnerable Sector Screening Program – Police Reference Check. This will be maintained at the Undergraduate Psychology Office. The police reference check must be initiated by the beginning of July at the latest, to provide adequate time for processing and placement in the practicum by Oct 1. The application for the police check can be obtained from the Chair's Office. It is the student's responsibility to obtain the application form, complete the form, and take it to their local police station, along with the \$20.00 payment.

Cont'd...

4460 6.00 ATYPICAL DEVELOPMENT Cont'd...

Course	Day	Time	Course Director
4460 6.00 A (Y)	M	4:00 – 7:00	E. AVITZUR
4460 6.00 B (Y)	T	8:30 – 11:30am	L. SUGAR
4460 6.00 C (Y)	W	2:30 – 5:30	F. WEIZMANN
4460 6.00 D (Y)	R	11:30 – 2:30	E. AVITZUR

4890 6.00 / 4890 3.00 INDEPENDENT STUDY

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed 84 credits; excluding (EDUC) education courses.

NOTE: *This course is not accessible online until the student submits a completed and signed Independent Study Agreement Form to the Psychology Undergraduate Office, Room 291/292, Behavioural Science Building, to enrol in this course.*

Students may arrange to do an independent study course with a faculty member from one of the two Psychology Departments: HEALTH or GLENDON. This allows students and professors to work in areas of psychology that lie outside the usual course offerings. An independent study course may be based on library or empirical research or a combination of the two. An independent study cannot have, as its major focus, a practicum experience in an applied setting. Guidelines for Independent Study Courses and Independent Study Agreement Forms may be downloaded from the *Forms* section of Psychology Undergraduate Program website <http://psyc.info.yorku.ca/forms/>

If you wish to do an independent study course, you must find a faculty member who is willing to supervise you. A list of all faculty members with their areas of interest is available from the Psychology Undergraduate Office, 291/292 BSB or you can use the Faculty Directory link on the Psychology Department website (<http://psyc.info.yorku.ca>) to learn more about faculty members' research interests and availability. Not all faculty members are available to supervise independent studies every year. If you are successful in finding a faculty supervisor, you must work out the details of the course with the faculty member according to the guidelines, and complete and sign the Independent Study Agreement. **Then take the completed agreement to 291/292 BSB** when enrolment begins in the spring (in accordance with published enrolment dates) or before the last day to enrol in a course with written permission of the course instructor (see <http://www.registrar.yorku.ca/enrol/dates/fw14.htm> for the dates).

NOTE: *Students may take one full course (6.00 credits) independent study course or two half courses (3.00 credits) in each academic session.*

SCIENCE STUDENTS: Students beginning their BSc prior to September 2012 should note that some topics chosen for the Independent Study HH/PSYC 4890 6.00 (4890 3.00) course **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that it will be counted for science credit.

Access Specifications: NA.

Course Equivalents for FW14-15 Courses

Health (HH)	Course Title		Arts (AS)	Atkinson (AK) *(prior to Summer 2002)	Glendon (GL)
1010 6.00	Introduction to Psychology		1010 6.00	2410 6.00	2510 6.00
2020 6.00	Statistical Methods I & II		2020 6.00	2510 3.00 (prior to Winter 2002) and 3110 3.00*	None
2021 3.00	Statistical Methods I		2021 3.00	2510 3.00 (prior to Winter 2002)	2530 3.00
2022 3.00	Statistical Methods II		2022 3.00	3110 3.00*	None
2030 3.00	Introduction to Research Methods		2030 3.00	2530 3.00	2520 3.00
2110 3.00	Developmental Psychology		2110 3.00	3240 3.00	3300 3.00
2120 3.00	Social Psychology		2120 3.00	3210 3.00* or 3700C 3.00 (prior to SU 1997)	3560 3.00; 3660 3.00
2130 3.00	Personality		2130 3.00	3220 3.00	3220 3.00
2210 3.00	Learning		2210 3.00	3150 3.00*	3280 3.00
2220 3.00	Sensation and Perception I		2220 3.00	3120 3.00*	3690 3.00
2230 3.00	Motivation		2230 3.00	3155 3.00*	3380 3.00
2240 3.00	Biological Basis of Behaviour		2240 3.00	3145 3.00*	3670 3.00
3010 3.00	Intermediate Research Methods		3010 3.00	3180 3.00*	3525 3.00
3031 3.00	Intermediate Statistics Laboratory		None	None	None
3090 3.00	Psychological Measurement		3090 3.00	3115 3.00 (prior to FW 2001)	3550 3.00
3125 3.00	History of Psychology		3470 3.00	3260 3.00*	3650 3.00
3140 3.00	Abnormal Psychology		3140 3.00	3215 3.00*	3230 3.00
3170 3.00	Health Psychology		3440 3.00*	3170 3.00	3635 3.00
3250 3.00	Neural Basis of Behaviour		3250 3.00	3250 3.00	None
3260 3.00	Cognition		3260 3.00	3135 3.00*	3370 3.00
3265 3.00	Memory		3265 3.00	3130 3.00*	3390 3.00
3270 3.00	Sensation and Perception II		3270 3.00	3270 3.00	3690 3.00
3290 3.00	Psycholinguistics		3190 3.00	3250 3.00*; 3190 3.00 (prior to FW 2007);	3640 3.00
3310 3.00	Psychology and Law		3310 3.00	3310 3.00	3600 3.00
3350 3.00	Cultural Psychology		None	None	None
3410 3.00	Educational Psychology		3410 3.00	3245 3.00*	3350 3.00
3420 3.00	Evolutionary Psychology		3420 3.00	3420 3.00	3680 3.00
3430 3.00	Behaviour in Groups		3430 3.00	3430 3.00	3662 3.00

Health (HH)	Course Title	Arts (AS)	Atkinson (AK) *(prior to Summer 2002)	Glendon (GL)
3450 3.00	Environmental Psychology	3450 3.00	3450 3.00	None
3480 3.00	Psychology of Women	3480 3.00	3700E 3.00 (prior to SU 2001)	None
3490 3.00	Adult Development and Aging	3490 3.00	3700D 3.00*	3310 3.00
3495 3.00	Neuroscience of Aging and Cognitive Health	None	None	None
3520 3.00	Infancy	3520 3.00	3520 3.00	None
3550 3.00	Creativity	3550 3.00; 3510V 3.0; 3510D 3.0 (taken before FW 1994);	3700A 3.00 (prior to FW 1998)	None
3600 3.00	Community Psychology	3600 3.00	3700B 3.00*	None
3630 3.00	Psychology of the Family	3630 3.00	3700J 3.00*	None
3670 3.00	Psychology of Sexual Orientation	None	3700N 3.00*	None
4000 6.00	Honours Thesis	4000 6.00	4800 6.00*	4000 6.00
4001 6.00	Specialized Honours Thesis	None	None	None
4010 6.00/ 3.00	Seminar in Developmental Psychology	4010 6.00/ 3.00	4140 3.00*	4510 3.00
4020 6.00/ 3.00	Seminar in Social Psychology	4020 6.00/ 3.00	4110 3.00*	None
4030 6.00	Behaviour Modification and Behaviour Therapy	4030 6.00	None	None
4040 6.00	Rehabilitation Psychology	4040 6.00	4040 6.00	4270 3.00
4050 6.00	Personality Theory and Behaviour Disorders	4050 6.00	None	None
4060 6.00	Counselling Psychology	4061 3.00 and 4062 3.00	4210 3.00* and 4240 3.00*	4250 3.00
4061 3.00	Theoretical Approaches to Counselling and Psychotherapy	4060 6.00	4210 3.00*	4250 3.00
4062 3.00	Skills and Techniques in Counselling and Psychotherapy	4060 6.00	4240 3.00	None
4080 6.00	Neuropsychology of Abnormal Behaviour	4080 6.00	None	3530 3.00 (after SU 2010)
4170 6.00	Advanced Research in Psychology	None	None	None
4175 6.00	Advanced Community-Based Applied Research	None	None	None
4190 3.0	Seminar in Health Psychology	4190 3.0	4190 3.0	None
4220 6.00	Theories of Human Nature	4220 6.00	None	None
4260 3.00	Seminar in Sensation and Perception	4260 3.00	4120 3.00*	None
4270 3.00	Seminar in Memory and Cognition	4270 3.00	4130 3.00 (taken between FW 1992-1998)	None
4280 3.00	Seminar in Educational Psychology	4280 3.00	4170 3.0 (prior to SU 1999)	None
4460 6.00	Atypical Development	4460 6.00	None	3510 3.00

PART E: RESOURCES AND STUDENT LIFE

Many resources are available to students, either through the Web or on campus. Faculty of Health has created a Student Success Program page that provides guidance and academic support for succeeding in courses; making connections at York with various clubs and organizations; where to get advice on academics, financial, career, personal matters and more. See details at

<http://health.info.yorku.ca/student-success-programs>. See below for further resources.

Undergraduate Psychology Students Association (UPSA)

The Department of Psychology at York University is the largest one in North America. As a result, our undergraduate program is quite large. A student therefore may feel lost attending first- and second-year classes with large numbers of students. The student-run organization UPSA is dedicated to giving students an opportunity to meet other students and faculty in the program, and to offering members information seminars and academic support to help them succeed. To learn more about UPSA or to join, visit the association office at 126B Calumet College, e-mail UPSA@yorku.ca or visit their website: www.yorku.ca/upsa

Mature Students' Associations

The Atkinson Centre for Mature and Part-time Students (ACMAPS) was established in 2007. The mandate of the centre includes raising awareness of issues that affect mature and part-time students across the University, leading and facilitating initiatives responding to the needs of these students, and advocating on their behalf. The establishment of ACMAPS confirms York University's ongoing commitment to welcome and to serve the needs of mature and part-time students across all faculties. Students can visit ACMAPS at 111 Central Square, phone 416-736-5770, or e-mail acmaps@yorku.ca or visit their Website: acmaps.info.yorku.ca

York University Mature Students Organization (YUMSO) helps mature students adjust to and enjoy the back-to-school experience, offers mentorship and advice, and provides a communications network. Since the creation of ACMAPS, YUMSO has worked with the centre on events, advocacy, mentoring and more. The organization is located at 113B Vanier College, and queries can be e-mailed to yumso@yorku.ca.

The Writing Department

Practical instruction is offered in all aspects of writing via individual tutoring, electronic tutoring, drop-in instruction, credit courses, and a number of group workshops that include topics such as major elements of effective essay writing, critical thinking and American Psychological Association style. (See <http://www.yorku.ca/laps/writ/centre/workshops/asp> and <http://www.yorku.ca/laps/writ/resources.html> for a list of writing workshops and resources)

The website at www.yorku.ca/laps/writ/index.html provides students with up-to-date information about the services provided, and links to writing resources. For general inquiries or to book an appointment, go to S329 Ross Building or call 416-736-5134.

Libraries

The libraries at York University provide resources that include borrowing/renewing privileges and help with research. For details, go to www.library.yorku.ca and follow the appropriate links.

Career Centre

The centre provides workshops and opportunities for students to learn how to build skills and experience, search for jobs, determine career goals etc. For further details, go to Suite 202, McLaughlin College, or call 416-736-5351, e-mail careers@yorku.ca or visit their website at <http://www.yorku.ca/careers>. Available to York grads for two years after graduation.

DEPARTMENT OF PSYCHOLOGY DIRECTORY:

Website: www.yorku.ca/psychology

**PSYCHOLOGY UNDERGRADUATE E-MAIL
ADDRESS:** psyc@yorku.ca

UNDERGRADUATE OFFICE:
Rm. 291/292 BSB

FOR ALL UNDERGRADUATE ENQUIRIES:
416-736-5117 Fax: 416-736-5814

Or drop by during our counter hours:

Sept. 1 to May 31:

Monday to Thursday 9:30 am to 3:30 pm
and 4:30 pm to 6:30 pm
Friday 9:30 am to 3:30 pm

June 1 to Aug. 31

Monday to Thursday 9:30 am to 3:30 pm
and 4:30 pm to 6:30 pm
Friday 9:30 am to 2:30 pm

OFFICE OF THE CHAIR
Rm. 296 BSB (416) 736-5116

GRADUATE OFFICE
Rm. 297 BSB (416) 736-5290

**INFORMATION CENTRE AND
PROFESSORS' MAILBOXES**
Rm. 101 BSB (416) 736-5115

The Undergraduate Psychology Students
Association (UPSA) IS LOCATED AT 126B
CALUMET.

**Explore their website at www.yorku.ca/upsa/
or email UPSA@yorku.ca.**