PSYCHOLOGY DEPARTMENT

Course: AK/AS/SC PSYC 2021 3.0B – Statistical Methods I
Day/Time: Online via Zoom
Course Webpage: This course uses eClass/Moodle and Zoom
Term: Summer Term 2021  S1

Prerequisite / Co-requisite: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, GL/PSYC 2510 6.00, with a minimum grade of C when used as a prerequisite. Course credit exclusions: AK/AS/HH/SC/PSYC 2020 6.00, AK/PSYC 2510 3.00 (prior to Summer 2002), SC/Biol 2060 3.00, SC/Biol 3090 3.00 (prior to Summer 2000), AS/ECON 2500 3.00, AK/ECON 3470 3.00, AS/HH/SC/KINE 2050 3.00, AK/AS/SC/MATH 2500 3.00, AK/AS/SC/MATH 2560 3.00, AS/POLS 3300 6.00, AS/Soci 3030 6.00, GL/PSYC 2530 3.00.

Course Instructor & TA's
Instructor: Ed Haltrecht  haltrech@yorku.ca
TA:  Bri Darboh bdarboh@gmail.com  Students with last name A - K
     John Kim johnk84@my.yorku.ca  Students with last names L - Z

Time and Location
Audio-visual Lectures available on eClass/MOODLE prior to live sessions on ZOOM
Online active support  Tues and Thursday 2:30 pm – 5:30 pm

Please note that this is a course that depends on remote teaching and learning. There will be no activities on campus.

Organization of the Online Course

1. We will hold 11 “lectures” where we present new material. Think about these as “classes”. We will also have a review “class”. All of this will be available in eClass/Moodle.
2. A pre-recorded PowerPoint (audio and visual) lecture will be uploaded to eClass/Moodle about a week before each class. These pre-recordings will be about 40 minutes each- and you can start/stop/pause them at your own speed at any time. You need eClass/Moodle access for this element of the course, on a device that allows you to see and hear the PowerPoint material. But you do not need to have the PowerPoint software program on your device.
3. We will also hold a live Zoom “drop-in” session that is optional and will be recorded for your viewing at any time. The session will be on the date and time allocated for the course (See schedule later in this course outline). The purpose of these Zoom sessions is to quickly review the key elements that were detailed in the eClass/Moodle PowerPoint “lectures” that you had available prior to this Zoom live session. During the Zoom session, your mics will be muted, but you can use the Zoom Chat feature to ask questions. We had to mute your mics because we have about 200 students in the course and it will be chaotic if everyone wants to talk at once.
4. Our TA may hold additional Zoom sessions to help students who are struggling with some of the course material. These additional Zoom sessions will be announced on eClass/Moodle including sending you an email. We may also post additional PowerPoint material if required.
5. This course is divided into 11 main topic areas – which follow closely to the 13 chapters that we will cover in our text. (Some topics include 2 chapters). You should begin the course in Topic 1 and complete it before moving onto the next topic. The topics have been organized in sequential order, so that you build skills and enhance knowledges as you move from one topic to the next. While you have some leeway as to when you complete the topics, a suggested timeline for completing the course has been provided in the schedule later in this course outline. This suggested schedule takes into account the timing of activities and exams.

6. There will be 4 tests worth 25% each. The four tests will be non-cumulative. The schedule presented later in this course outline lists the timing and content of the tests.

Technical requirements for taking the course:
1. Students will need equipment to gain access to eClass/Moodle.
2. Students will also need access to Zoom for video conferencing during tutorial sessions.
3. In addition to stable, higher-speed Internet connection, students will need a computer with webcam and microphone, and/or a smart device with these features.

A way to determine Internet connection and speed: there are online tests, such as Speedtest, that can be run.

Useful links describing computing information, resources and help for students:
Student Guide to eClass/Moodle
Zoom@YorkU Best Practices
Zoom@YorkU User Reference Guide
Computing for Students Website
Student Guide to eLearning at York University
Course Description

Program Learning Outcomes

Upon completion of this course, students should be able to:

2. Interpret and report the results of descriptive statistics and inferential statistics.
3. Distinguish between the role of descriptive statistics and inferential statistics.

Topics Covered

- Defining Key Statistical Terms
- Frequency Distributions
- Central Tendency
- Variability
- z-Scores/Normal Distribution
- Probability
- Sampling Distribution
- Hypothesis Testing
- z-test
- One-sample t test
- Independent Groups t-test
- Repeated Measures t-test
- Confidence Intervals
- Power
- Effect Size
- Correlation
- $\chi^2$ Goodness of Fit
- $\chi^2$ Test of Independence
## SCHEDULE AND CONTENT

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
</table>
| May 11 | Introduction to course  
Broad overview - Descriptive Statistics - mode, median, mean |
| May 13 | Broad overview continued - range, variance, standard deviation,  
(measurement, Summation notation)                       |
| May 18 | *(Section numbers refer to text - 10th edition of book)*  
1.1 Populations and samples  
1.3 Variables and measurement  
1.4 Statistical notation  
2.1 - 2.3 Frequency distributions - tables, graphs, shape  
2.4 Percentiles, percentile ranks  
3.1 – 3.6 Central tendency  
4.1 Range  
4.2 – 4.6 Standard deviation, variance |
| May 20 | 5.1 - 5.6 z-Scores                                                   |
| May 25 | 6.1 - 6.3 Probability                                               |
| May 27 | 7.1 – 7.4 The distribution of sample means                         |
| June 1 | **TEST 1** *(3 hours: Worth 30%-covers Chapters 1 - 7)* **No zoom class** |
| June 3 | 8.1 – 8.6 Hypothesis testing                                        |
| June 8 | 9.1 – 9.4 t-statistic                                               |
|        | 10.1 – 10.5 Hypothesis tests with two independent samples          |
| June 10| 11.1 – 11.5 Hypothesis tests with related samples  
Estimation             |
| June 15| **TEST 2** *(3 Hours: Worth 35%-covers Chapters 8 - 11)* **No zoom class** |
| June 17| 15.1 – 15.4 Correlation                                             |
|        | 17.1 – 17.4 Chi-Square statistic                                    |
| June 24| **TEST 3** *(3 Hours: Worth 35% - covers Chapters 15, 17  
and choosing the right statistics for Chapters 8-11, 15, 17)* **No zoom class** |
COURSE MATERIALS REQUIRED (Book, MindTap online resource)

Five Course Text Options (PICK ONLY 1 OPTION).
Below are the purchasing options for students. Options are available through the York bookstore. If an option you want is not available on the York site, try the Cengage site.

The text for the course is Gravetter & Wallnau’s *Statistics for the Behavioral Sciences* 10th edition. The text publisher also has an available online system called MindTap. It is an aid and contains many problems that you can work on. MindTap is not mandatory for the course. MindTap was designed to work with the same author’s text called the Essentials of Statistics. You do not want to buy that Essentials book, but MindTap associated with that book is really good. In a nutshell, your recommended options are to buy a printed copy of the 10th edition (available as a text or looseleaf edition) or an electronic edition of the 10th edition. You may also want to obtain an electronic version of the online Essentials MindTap resource. You can likely also do well in the course with the 9th edition if you can get it as a used text. While the lectures are based on the 10th edition, we will put on eClass the answers for the problems at the end of the chapters for both the 9th and 10th editions. The texts only give half of the answers at the back of the book.

OPTIONS:

(1) Bundle of the *loose-leaf* version of the big Gravetter 10th edition Stats book with the MindTap for the Essentials version of Gravetter Stats
ISBN: 9780357778784  $115.95

(2) Bundle of the *printed (bound)* version of the big Gravetter Stats book with the MindTap for the Essentials version of Gravetter Stats
ISBN: 9780357778791  $170.95

(3) Bundle of the *electronic* version of the big Gravetter Stats book with the MindTap for the Essentials version of Gravetter Stats
ISBN: 9781337280754  $112.45

(4) If students already have a copy of the big Gravetter text and only need the MindTap for Gravetter Essentials, here is the information:

(5) If students are re-taking the course again and already have access to the MindTap for Gravetter Essentials and just need the **e-book** for the Big Gravetter, here is the information:
The bookstore is open ONLINE only and will ship texts to students within Canada. Bookstore website:  https://www.bookstore.yorku.ca/
Canada Wide Flat Rate Shipping for $2.99
Free in-person pickup by appointment
US shipping for $15.99
International shipping for $49.99

If students already have a used text, all they might consider is Option #4 – the MindTap access card, which they can purchase through the bookstore website. The bookstore will email them with an access code.

MindTap gives students access for three course attempts, which means that a student could withdraw from this course and take it again at a later date and still have access to MindTap. The courses don't have to be consecutive – students could take the course now, withdraw, and then take it again in January 2022.

**Course Enrolment**
Last date to enrol without permission of course instructor – May 14
Last date to enrol with permission of course instructor – May 21
Last date to drop courses without receiving a grade – June 7

Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below) June 8 - 21

*Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

The course instructor and TA’s do not get involved in enrolment issues - see department administration.

**Evaluation**
Three tests worth 30%, 35%, 35% of the final course grade. TOTAL: 100% of the final course grade. See above schedule for dates.
Missed Classes and other matters
We do not take attendance. Please contact your TA for on-line appointments in case you are having any difficulties in understanding the material.

Grading
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

Missed Tests: Students are expected to write each test on the dates specified.

ETHICS AND LEGAL OBLIGATIONS
All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate/committees/ascp/index-ascp.html

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Audio-visual recordings – both on eClass/Moodle and Zoom: 1) the recordings should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute the recordings outside of the class (these acts can violate not only copyright laws but also FIPPA and intellectual property rights); and 3) all recordings will be destroyed after the end of classes. Please see the Teaching commons going remote website particularly the section on Copyright and intellectual property at https://bold.info.yorku.ca/ and https://copyright.info.yorku.ca/students-reuse-of-teaching-materials-from-york-courses-2/ for some statements to use in your course outline about intellectual property.

1) Information about Academic Resources
Textbooks: See notes in this outline and on eClass/Moodle.

Digital content: York University Libraries also has access to online content that can be linked (using permalinks) through eClass/Moodle. A Library guide on creating permalinks/stable links to articles/ebooks/electronic resources can be found in various databases/Omni (the new library catalogue) at https://researchguides.library.yorku.ca/permalinks -- that can be used in eClass/Moodle. When students click on the stable link, they will be asked to authenticate through Passport York and then they have full access to the online resource. Using these permalinks addresses copyright issues.

2) Information about Academic honesty and integrity
Please see the library resources, academic integrity, and copyright section of the Going Remote website at https://bold.info.yorku.ca/
In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK’s Academic Integrity module at the beginning of the course. Breaches of academic integrity range from cheating (i.e., the improper crediting of another’s work, the representation of another’s ideas as your own, etc.) to aiding and abetting (helping someone else to cheat). All breaches in this course will be reported to the appropriate university authorities, and can be punishable according to the Senate Policy on Academic Honesty.”

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) as permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.