Faculty of Health  
Department of Psychology  
PSYC 4061 3.0 A: THEORETICAL APPROACHES TO COUNSELLING AND PSYCHOTHERAPY  
Day/Time/Online via Zoom  
S1/2021

The course be delivered synchronously, group discussions and individual participation are expected.

Instructor and T.A. Information

Instructor: Tifrah Warner, Ph.D.  
Office Hours: After class or by appointment  
Email: tifrahw@yorku.ca  
Please contact me only when it is an issue that cannot be addressed during the class or office hours. (always put course number in the subject line)

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.  
- HH/PSYC 2021 3.0 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)  
- HH/PSYC 2030 3.0 (Introduction to Research Methods) or substitutes  
- HH/PSYC 2130 3.0 (Personality)  
- HH/PSYC 3140 3.0 (Abnormal Psychology)  
- Students must be in an Honours program in Psychology and have completed at least 84 credits

Course Credit Exclusions

Please refer to York Courses Website for a listing of any course credit exclusions.

Course website: eClass
Course Description
This course reviews a selection of the currently best-known psychotherapeutic approaches. It examines these approaches in terms of their views on: (a) human nature & the nature of the psychotherapeutic problem, (b) the strategy used to resolve the problem, and (c) the therapist role.

The grading scheme of this course aims to create an opportunity for deeper study; thus, the class work is distributed throughout the course, it includes:

- an assignment prior to every class
  - thus, allowing the classes to go beyond what you can get from the readings on your own
- a journal
  - providing you with an experiential component for this course
- 2 multiple-choice exams
  - assessing your learning through this traditional means
- Scholastic Competence: 3 assignments all on the same randomly allotted topic, including:
  - a ‘questions & answers’ class game - with a group
  - an individual presentation
  - an individually written Report

Program Learning Outcomes
Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of theoretical approaches to counselling and psychotherapy.
2. Critically evaluate, synthesize and resolve conflicting results in theoretical approaches to counselling and psychotherapy.
3. Articulate trends in theoretical approaches to counselling and psychotherapy.
4. Locate research articles and show critical thinking about research findings in theoretical approaches to counselling and psychotherapy.
5. Express knowledge of theoretical approaches to counselling and psychotherapy in written form.
7. Demonstrate an ability to work with others.
Specific Learning Objectives

Learning will be accomplished through multiple means, including:

- Weekly analytical summaries of each of the theoretical approach covered.
- Class discussions.
- Writing and presenting an analytic Report.
- Keeping a self-observation journal.
- Working with a team.

Required Text


Course Requirements and Assessment:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 multiple-choice exams</td>
<td>60%</td>
<td>May 27, June 17</td>
</tr>
<tr>
<td>18 bi-weekly class prep assignments</td>
<td>10% (E/P/F)*</td>
<td>every class</td>
</tr>
<tr>
<td>Self-observation research journal</td>
<td>15%</td>
<td>July 15</td>
</tr>
<tr>
<td>Scholastic competence</td>
<td>15%</td>
<td>randomly assigned</td>
</tr>
<tr>
<td>Team review game</td>
<td>2.5%(E/P/F)*</td>
<td></td>
</tr>
<tr>
<td>Report</td>
<td>10% (E/P/F)*</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>2.5%(P/F)**</td>
<td></td>
</tr>
</tbody>
</table>

* E/P/F
E = Exceptional = 100%
P = Pass = 80%
F = Fail = 0%

5 Aspects of the assignments are evaluated:
Content
Due date
Length
Writing
Layout
Exceptional = exceeding requirements: e.g., quality of writing
Pass = at least 4 out of above requirements are fulfilled
Fail = 3 or less of the requirements are fulfilled

** P/F
P = pass = 100%
F = fail = 0

Presentation
Pass = gives a presentation
Fail = does not give a presentation
Description of Assignments

2 exams
- Each one will cover all the topics scheduled since the last exam, unless specified otherwise.
- Multiple-choice format

Bi-weekly Assignments
- All assignments are to be typed and written up in point form, unless specified otherwise.
- All assignments are on the material that is to be covered in class on the date the assignment is due (see schedule).
The assignments will analyze the reading in terms of:
  - The theoretical perspective
  - The Intervention
  - The Therapist

Self-Nurture Research Journal
The journal is a record of your performance of simple self-nurture acts and an assessment of your own state of mind during that time.
- Self-nurture activities
  - are to be selected every week from a different category from a table provided in the course syllabus.
- Journal sections: There are 4 sections, including weekly entries.
- An assessment of state of mind follows 5 10-point scale questions.
- Journal’s activities are carried out for 5 weeks

Detailed assignments descriptions will be posted eClass by May 5th so that students can make informed decisions about the course.

Class Format and Attendance Policy
Attendance is not required, but... you are responsible for the content covered in class in addition to required readings.

Grading as per Senate Policy
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - Grading Scheme for 2020-21
**Missed Tests/Midterm Exams/Late Assignment**

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

**HH PSYC: Missed Tests/Exams Form.** Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

**Add/Drop Deadlines**

For a list of all important dates please refer to: [Summer 2021 Important Dates](#)

<table>
<thead>
<tr>
<th>Event</th>
<th>SU</th>
<th>S1</th>
<th>S2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course without permission of instructor</td>
<td>23-May</td>
<td>14-May</td>
<td>02-Jul</td>
</tr>
<tr>
<td>Last date to add a course with permission of instructor</td>
<td>07-Jun</td>
<td>21-May</td>
<td>09-Jul</td>
</tr>
<tr>
<td>Last date to drop course without receiving a grade</td>
<td>09-Jul</td>
<td>07-Jun</td>
<td>23-Jul</td>
</tr>
<tr>
<td>Course Withdrawal Period (withdraw from course and receive a “W” on transcript – see Add and Drop Deadline Information below)</td>
<td>July 10-Aug. 10</td>
<td>June 8-June 21</td>
<td>July 24-Aug. 10</td>
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</table>

**Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may **withdraw from a course** using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.
Information on Plagiarism Detection
All written assignments and papers are uniquely tailored to this course.

Electronic Device Policy
This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Academic Integrity for Students
York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz

Test Banks
The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities
While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities
1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the
academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

**Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 4061 A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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