This course will be delivered online. There are no on-campus activities associated with this course. Synchronous sessions will take place during the first part of the lecture slot.

CONTACT INFORMATION
Course Instructor: Dr. Jean Varghese
Office Hours: By appointment (via Zoom)
Email: jeanmv@yorku.ca

COURSE PREREQUISITE(S)
Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.0 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.0 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.0 (Introduction to Research Methods) or substitutes
- HH/PSYC 2110 3.0 (Developmental Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits

COURSE CREDIT EXCLUSIONS
Please refer to York Courses Website for a listing of any course credit exclusions.

TECHNICAL REQUIREMENTS FOR TAKING THE COURSE
You will need a high-speed, stable internet connection for the course. To attend an office hour or synchronous session via Zoom, you will also need a computer with webcam and microphone and/or a smart device with these features. As this is a seminar course, all students are expected to have the video feature on during synchronous sessions.

COURSE WEBSITE
All course information will be posted on eClass, unless otherwise indicated by the course instructor. The site will be your central access point for course materials. Synchronous sessions will be recorded for marking purposes only and will not be posted or shared.

Course Materials Copyright Information:
These course materials are designed for use as part of the HH/PSYC 4010 3.0 M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. Intellectual Property Rights Statement.
COURSE DESCRIPTION
This course is designed to deepen knowledge and understanding of developmental psychology through a comprehensive and analytical study of current research and thinking in the area. There will be a particular focus on real-world applications of developmental psychology. Seminar meetings and student presentations will interweave theories, methods, findings, issues and applications in exploring particular areas of development in depth.

Program Learning Outcomes
Upon completion of this course, students should be able to:
1. Demonstrate in-depth knowledge in developmental psychology.
2. Critically evaluate, synthesize and resolve conflicting results in developmental psychology.
3. Articulate trends in developmental psychology.
4. Locate research articles and show critical thinking about research findings in developmental psychology.
5. Express knowledge of developmental psychology in written form.

REQUIRED TEXTBOOK
There is no required textbook for the course. Required readings will be posted on eClass.

COURSE REQUIREMENTS AND ASSESSMENTS

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Mini-reflections</td>
<td>July 5, 7, 12, 14, 19</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>Various (from Week 1 to Week 6)</td>
<td>20%</td>
</tr>
<tr>
<td>Term Presentation</td>
<td>Various (Weeks 4, 5 and 6)</td>
<td>20%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>August 10</td>
<td>30%</td>
</tr>
<tr>
<td>Knowledge Mobilization Handout</td>
<td>August 10</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

DESCRIPTION OF ASSIGNMENTS

1) Mini-Reflections
Mini-reflections are based on the required readings for each class. Mini-reflections will be submitted on eClass.

2) Participation
Participation marks are based on active contribution to all seminar discussions, including student presentations.

3) Term Presentation
All students will present on a topic pertaining to the course material. A list of topics and further instructions will be provided on eClass.
4) **Term Paper**
   All students will complete a term paper based on the term presentation. Further instructions will be posted on eClass.

5) **Knowledge Mobilization Handout**
   All students will create a knowledge mobilization handout based on the topic of the term presentation and term paper. Further instructions will be posted on eClass.

**CLASS FORMAT AND ATTENDANCE POLICY**
The seminar meetings will take place through synchronous sessions via Zoom. As this is a seminar course, students are expected to attend all synchronous sessions.

**GRADING AS PER SENATE POLICY**
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)
For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#).

**Missed Tests/Midterm Exams/Late Assignment:**
For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. **For late assignments, fill out this form:** [HH PSYC: Missed Tests/Exams Form](#). You must contact the course instructor before filling out the form. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Late submissions are allowed for the term paper and knowledge mobilization handout. A late penalty of 10% per day (including weekends) will be applied. In special circumstances, deadlines for submission of these course components can be extended. Please contact course instructor for permission and extension.

**ADD/DROP DEADLINES**
For a list of all important dates please refer to: [Summer 2021 Important Dates](#)

<table>
<thead>
<tr>
<th>Event</th>
<th>SU</th>
<th>S1</th>
<th>S2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course without permission of instructor</td>
<td>23-May</td>
<td>14-May</td>
<td>02-Jul</td>
</tr>
<tr>
<td>Last date to add a course with permission of instructor</td>
<td>07-Jun</td>
<td>21-May</td>
<td>09-Jul</td>
</tr>
<tr>
<td>Last date to drop course without receiving a grade</td>
<td>09-Jul</td>
<td>07-Jun</td>
<td>23-Jul</td>
</tr>
<tr>
<td>Course Withdrawal Period (withdraw from course and receive a “W” on transcript – see Add and Drop Deadline Information below)</td>
<td>July 10-Aug. 10</td>
<td>June 8-June 21</td>
<td>July 24-Aug. 10</td>
</tr>
</tbody>
</table>
Add and Drop Deadline Information
There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are different, be sure to read the information carefully so that you understand the differences between the sessional dates below and the Refund Tables. You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system. After that date, you must contact the professor/department offering the course to arrange permission. You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline). You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

ACADEMIC INTEGRITY FOR STUDENTS
York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty. It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz.

Test Banks
The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/
Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities
1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

EMAIL COMMUNICATION
Please use your York email address when communicating with the course instructor as messages from other addresses may not always be received and it is your responsibility to ensure that I receive your messages. You should also save a copy of any message sent to the course instructor. Please follow appropriate email etiquette (indicate the course number and section in the subject field, include a formal greeting and sign with your full name). You should receive a response within 48 hours. If you do not receive a response within 48 hours, please check your junk-mail folder and follow up with me.